6〔中学校　英語〕

受験区分	受験番号	氏　　名

〔注意事項〕

1　試験開始の合図があるまで、この問題冊子の中を見てはいけません。

2　この試験は、コンピュータを利用して採点するため、解答用紙にていねいに鉛筆で記入してください。

3　解答用紙には解答記入欄以外に次の記入があるので、監督者の指示に従って、それぞれ正しく記入し、マークしてください。

(1) 受験区分・受験番号欄

受験区分・受験番号（数字）を受験票のとおりに記入し、さらにその下のマーク欄にマークしてください。正しくマークされていない場合には、採点できないことがあります。

(2) 氏名欄、校種等・教科（科目）欄

氏名・フリガナ及び校種等・教科（科目）を記入してください。なお、校種等・教科（科目）については、受験票のとおりに記入してください。

4　試験時間は60分です。

5　解答は、解答用紙の解答記入欄にマークしてください。例えば、［1］と表示のある解答番号に対して③と解答する場合は、次の（例）のように解答番号［1］の解答記入欄の③にマークしてください。

（例）

解答番号	解答記入欄 1 － 20
［1］	① ② ● ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⓪

6　解答用紙の解答記入欄は、全部で、［100］まで記入できるようになっていますが、〔中学校　英語〕試験の解答番号は１～44ですので、解答記入欄の［45］～［100］は絶対に記入しないでください。

7　どの問題も、解答番号一つにつき解答記入欄にマークできる答えは必ず一つです。二つ以上の番号にマークしたものは採点されません。

8　解答番号のマークを間違えたときは、消しゴムで完全に消してからマークしてください。

9　計算を要する問題は、問題用紙の余白を利用してください。解答用紙で計算しないでください。

10　問題の内容についての質問はできません。

指示があるまで〔３〕以降の問題を解答しなさい。

リスニングテスト〔１〕

放送の指示に従って答えなさい。解答番号は 1 ～ 4 。

No. 1 1

① Go to Yankee Stadium.
② Attend a meeting.
③ Take Jessica to her soccer game.
④ Play a baseball game.

No. 2 2

① Go to a doctor this morning.
② Take the afternoon off.
③ Reschedule her presentation.
④ Wait and see.

No. 3 3

① She will watch a new movie.
② She will ask the man to help her report.
③ She will complete her report.
④ She will buy a movie ticket.

No. 4 4

① The thick whipped cream cake.
② The convenient location.
③ The large parking.
④ The classical cafe.

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リスニングテスト〔２〕

放送の指示に従って答えなさい。解答番号は 5 ～ 8 。

No. 1 5

① To introduce new teachers.
② To confirm the schedule for the coming year.
③ To plan the school trip next year.
④ To provide training for new teachers.

No. 2 6

① A computer.
② An individual monthly schedule.
③ A progress report.
④ A school ID card.

No. 3 7

① Reviewing the school management manual.
② Mentoring new teachers.
③ Updating a software program.
④ Deciding the date of the school trip.

No. 4 8

① All the teachers should conduct demonstration lessons in English.
② All the teachers should improve their teaching skills.
③ All the teachers should summarize the school management manual in two weeks.
④ All the teachers should discuss the schedule of school events again.

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〔３〕 次の問１～問４の英文の［　　］の中に入る最も適切なものを、後のそれぞれ①～④のうちから選びなさい。解答番号は［ 9 ］～［ 12 ］。

問１ Anne：Jim, what did you think of the presentation yesterday?

Jim ：The presenter was good, wasn't she? The data she presented caught me off guard although［ 9 ］

Anne：Well, many people said the same as you but I personally thought she was easy to follow and she was very passionate about her topic.

Jim ：It was a shame that she ran out of the time at the end.

① she could manage to control the time.
② you agreed that we couldn't catch her words.
③ I struggled to keep up with some of her complex arguments.
④ she failed to bring up her data in the presentation.

問２ Lisa ：Every time I see Sam, he's always telling me nonsense.

Mary：What did he say to you this time?

Lisa ：Guess what? He asked me to go skydiving with him. At first I was like shocked. I mean, the thought of jumping from an airplane really scared me.

Mary：I can understand that. What happened next?

Lisa ：Well, Sam just kept asking me, so［ 10 ］When I was up there in the sky, I was so nervous that I could pass out, but the jump was absolutely thrilling.

Mary：That sounds incredible.

① I went along with him in order to avoid skydiving.
② I said yes eventually for the sake of peace.
③ I had a bitter quarrel with him, and refused flatly.
④ I stayed home because I was scared.

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問3 Mike : How did you feel about test-driving the new car model the other day, darling?

Alice : It was great. The best thing was the cornering stability. It was an improvement compared to the previous models. What about you?

Mike : Yeah, I thought the same thing but [11]

Alice : That's true, but we can afford it if we withdraw from our savings. So let's buy the car then, shall we?

Mike : Alright. The last thing that needs to be considered is black or red, then.

① the car lacks in security.
② it's going to be over our budget.
③ your technique for handling around corners is poor.
④ the choices of color are limited.

問4 Vanessa : Auntie Jane, I am joining a charity event tomorrow. Could you prepare lunch for my kids?

Jane : Vanessa, remember? Last time, the chicken curry I made was inedible. Would you like to help me prepare since I am not good at cooking?

Vanessa : Though I'd love to, [12]

Jane : Oh that's great! However, next time, could you tell me in advance? I'd like to have more time to prepare and cook.

Vanessa : Sorry about that. I'll let you know sooner next time.

Jane : Anyways, do your best at the event. I hope you are able to raise a lot of money for charity.

Vanessa : Thank you! I'll do my best!

① I'm planning on making some money for the charity.
② I'll be home during lunch.
③ one thing I'm worried about is my lunch.
④ kids are going to visit the bazaar after lunch.

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〔４〕 次の問１～問４の英文の［　　］の中に入る最も適切なものを、後のそれぞれ①～④のうちから選びなさい。解答番号は［13］～［16］。

問１ David is so ［13］ with making shoes that he frequently misses his meals. Nowadays, his shoes are highly appraised as artistic works among craftsmen.

① obsessed　② mitigated　③ inducted　④ pampered

問２ When Professor Roberts was a student, she was keen on literature. Nevertheless, she changed her major to study ［14］ and is now a renowned expert on moss.

① amity　② acrimony　③ botany　④ rapture

問３ Scarcely had a group of kids frolicked on the beach when their parents kept eyes on them. However, kids could not help but be ［15］ without any concern for them.

① assiduous　② irascible　③ boisterous　④ frugal

問４ Although he ［16］ appealed to a referee about his goal again and again, the referee adamantly denied his claim, and finally gave him a second yellow card.

① indulgently　② vehemently　③ bountifully　④ blissfully

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〔５〕 次の問１～問４の英文の［　　］の中に入る最も適切なものを、後のそれぞれ①～④のうちから選びなさい。解答番号は［17］～［20］。

問１ The producer ［17］ the legendary actor, hoping to convince him to end his retirement of ten years and take on the leading role in her latest film.

① demanded　② persuaded　③ argued　④ apologized

問２ In their article, Tsubasa and Sana provide a comprehensive guide on the most effective ［18］ to assist librarians in planning and promoting community events.

① practices　② practical　③ practiced　④ practically

問３ Please note that individuals who ［19］ any form of litter inside the garden may face fines.

① measure　② drop　③ prevent　④ desolate

問４ Before the implementation of the new legislations, certain adjustments ［20］ to our employee regulations need to be made.

① pretending　② adjoining　③ pertaining　④ surrounding

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〔６〕 次の問１～問４の英文の［　　］の中に入る最も適切なものを、後のそれぞれ①～④のうちから選びなさい。解答番号は［21］～［24］。

問１ After Stephen gets home, he has ［21］ of a time soaking in a tub.

① a bear　② a tiger　③ an elephant　④ a whale

問２ Emma's wedding was just lovely. Also, her wedding dress was so elegant, romantic, and last but not ［22］, it was hand-sewn by her mother.

① most　② best　③ furthest　④ least

問３ Jessica's new album is going to be released before long and ［23］ all the boxes for her fans.

① tick　② beat　③ count　④ search

問４ A：Server, look at my squashed cheeseburger. What on earth happened?
B：You certainly called upon me to ［24］, sir.

① make off with it　② put it away　③ hold it over　④ step on it

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著作権の関係で、掲載できません

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We are really going on the shoulders of Galileo.

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〔11〕　平成29年３月に告示された「中学校学習指導要領　第２章　第９節　外国語」の中に示されている内容について、次の各問に答えなさい。

問１　次の記述は、「第１　目標」に示されているものの一部である。

空欄［ア］～［ウ］の中に入る組み合わせとして最も適切なものを、後の①～④のうちから選びなさい。解答番号は［40］。

> 外国語によるコミュニケーションにおける見方・考え方を働かせ，外国語による聞くこと，読むこと，話すこと，書くことの［ア］を通して，簡単な［イ］などを理解したり［ウ］するコミュニケーションを図る資質・能力を次のとおり育成することを目指す。

	ア	イ	ウ
①	言語活動	会話や文章	表現したり伝え合ったり
②	言語活動	情報や考え	表現したり伝え合ったり
③	言語材料	情報や考え	表現したりやり取りしたり
④	言語材料	会話や文章	表現したりやり取りしたり

問２　次の記述は、「第１　目標　（１）」に示されているものである。

空欄［　　］の中に入るものとして最も適切なものを、後の①～④のうちから選びなさい。解答番号は［41］。

> 外国語の音声や語彙，表現，文法，言語の働きなどを理解するとともに，これらの知識を，聞くこと，読むこと，話すこと，書くことによる実際のコミュニケーションにおいて［41］を身に付けるようにする。

① 活用できる技能　　② 積極的に活用しようとする態度

③ 理解する力　　④ 表現したり伝え合ったりすることができる力

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問3　次の記述は、「第２　各言語の目標及び内容等　英語　３　指導計画の作成と内容の取扱い（１）エ」に示されているものである。

空欄［　　］の中に入るものとして最も適切なものを、後のそれぞれ①～④のうちから選びなさい。解答番号は［42］、［43］。

> 生徒が英語に触れる機会を充実するとともに，授業を［42］とするため，授業は英語で行うことを基本とする。その際，生徒の［43］に応じた英語を用いるようにすること。

［42］

①　会話や発表の場面　　②　実際のコミュニケーションの場面
③　言語活動の場面　　④　実際の言語の使用場面

［43］

①　習熟の程度　　②　理解の程度　　③　技能の段階　　④　発達の段階

問4　次の記述は、「第２　各言語の目標及び内容等　英語　３　指導計画の作成と内容の取扱い（２）ク」に示されているものである。

空欄［　　］の中に入るものとして最も適切なものを、後の①～④のうちから選びなさい。解答番号は［44］。

> 各単元や各時間の指導に当たっては，［44］などを明確に設定し，言語活動を通して育成すべき資質・能力を明確に示すことにより，生徒が学習の見通しを立てたり，振り返ったりすることができるようにすること。

①　指導すべき事項　　②　聞いたり読んだり話したり書いたりする場面
③　具体的な課題　　④　コミュニケーションを行う目的，場面，状況

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リスニングテスト〔１〕スクリプト

これからリスニングテスト〔１〕を始めます。解答を中断して、問題冊子の１ページを開けてください。

それではリスニングテストに入ります。リスニングテスト〔１〕は、No. 1 から No. 4 まであります。

これから会話とその会話についての質問を放送します。その質問の答えとして最も適切なものを、問題用紙のそれぞれ①から④のうちから選びなさい。

なお、放送中にメモをとってもかまいません。会話と質問は１度だけ放送します。解答番号は 1 から 4 です。それでは始めます。

No. 1 1

W: Hi honey, what are your plans for tomorrow?
M: Tomorrow? I'm going to Yankee Stadium to watch a Major League Baseball game.
W: If possible, can you do me a favor?
M: What's up?
W: Could you drive Jessica to the soccer ground tomorrow?
She has a game, but I have to attend an important meeting tomorrow.
M: OK.
I'll give her a ride. I'll go to Yankee Stadium next time.

Question:What will the man do tomorrow?

No. 2 2

W: I have a terrible headache. I think it's because of the atmospheric pressure.
M: When did you last see a doctor?
W: A few months ago.
M: Why don't you see a doctor, just in case?
W: I have an important presentation after lunch.
Can I go to the hospital right now? I'll be back by noon.
M: Sure. Take care.
W: Thanks.

Question: What will the woman do?

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No. 3 [3]

M : Today is the opening day of the comedy movie!
You said you wanted to see it, didn't you?
W: Yes, I have an advance ticket.
M: I'm going to see it with my friends tonight. Do you want to come with us?
W: That sounds great, but I haven't finished my report yet.
I have to finish it by tonight.
M: Good luck! Let's go next time!

Question: What will the woman do tonight?

No. 4 [4]

W : Have you seen the new cake shop on Harry Street?
Even though it's far from the station, there are a lot of people lining up outside every day.
There are parking spaces but, it's only for a few cars.
M : I've never been there. What makes it so popular?
W: The whipped cream on their cakes is light and healthy.
It's very delicious and reasonably priced.
M: That sounds delicious. Is there another reason?
W: It is a small patisserie with a cafe, and the space looks really classical.
The antique furniture makes me feel like I'm in a French cafe from more than 150 years ago.
This is my favorite thing about this shop.
M: Oh, I'd like to go there some time.

Question: What does the woman say she likes the most about the shop?

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リスニングテスト〔２〕スクリプト

続けてリスニングテスト〔２〕に入ります。リスニングテスト〔２〕は No. 1 から No. 4 まであります。

これから英語による説明、その内容について４つの質問を放送します。質問の答えとして最も適切なものを、問題用紙のそれぞれ①から④のうちから選びなさい。

なお、放送中にメモをとってもかまいません。説明と質問は通して２度放送します。解答番号は 5 から 8 です。それでは始めます。

Good morning. Let's begin our meeting for the coming year. In a few months we will start a new school year. Maybe a few new teachers will join us in April. Before the new school year begins, we'd like to make sure of the schedule for this coming year.

I see you've all brought your PCs as I requested. Please look at the documents that were e-mailed to you last week.

Next school year, we'd like to ask all the teachers for demonstration lessons. Please decide the dates of your demonstration lessons and incorporate them into your yearly schedule. One of our school tasks is to develop a competency-based curriculum. We all have to improve our teaching skills in order to accomplish this task.

Secondly, let's check the schedule of our school events. The destination of the school trip for the 3rd graders has been changed from the Kansai area to Okinawa. The date will be from September 20th, 3 days and 2 nights. Please make a note of that.

Next, as many of you have requested, the schedule for the sports day will be changed to late May due to the change in the 3rd grade school trip from May to September. The cultural festival will be held in late October, the same as this year. These are the main changes in the school events schedule.

Finally, this is a reminder. As I asked you before, I would like to request a review of the school management manual by the end of this school year. I'm going to assign a section to each one of you. Please go through your section, if you see anything that has to be corrected, please send me an e-mail within two weeks.

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Questions:

No. 1　What is the purpose of the meeting?

No. 2　What were participants asked to bring to the meeting?

No. 3　What does the speaker assign to the participants?

No. 4　Which of the following is necessary to develop a competency-based curriculum?

もう１度放送します。

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No. 3 What does the speaker assign to the participants?

No. 4 Which of the following is necessary to develop a competency-based curriculum?

これでリスニングテストを終わります。

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令和６年度実施　横浜市公立学校教員採用候補者選考試験
教科専門試験［中学校　英語］　　正答及び配点

解答番号	1	2	3	4	5	6	7	8	9	10
正答	③	①	③	④	②	①	①	②	③	②
配点	2	2	2	2	2	2	2	2	2	2
解答番号	11	12	13	14	15	16	17	18	19	20
正答	②	①	①	③	③	②	②	①	②	③
配点	2	2	2	2	2	2	2	2	2	2
解答番号	21	22	23	24	25	26	27	28	29	30
正答	④	④	①	④	③	②	④	④	②	③
配点	2	2	2	2	4	4	3	3	3	3
解答番号	31	32	33	34	35	36	37	38	39	40
正答	④	①	③	②	③	④	③	③	①	②
配点	2	2	2	2	2	3	3	3	3	2
解答番号	41	42	43	44						
正答	①	②	②	④						
配点	2	2	2	2						

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