

第1問 次の問1～問3に答えなさい。

問1 次の(1)、(2)が説明する内容として、適切なものを選びなさい。

(1) to make the necessary arrangements so that an activity can happen effectively

No. 1

ア harvest イ complicate ウ prevent エ organize

(2) relating to real situations and events rather than ideas, emotions etc

No. 2

ア practical イ minor ウ complex エ informal

問2 次の(1)～(4)の空欄に当てはまるものを選びなさい。

(1) Ketty is a very employee. She is reliable and eager to help, and she always shows loyalty to her company and coworkers.

No. 3

ア devoted イ grotesque ウ feeble エ defiant

(2) After Tom began university, he quickly realized that he did not have the to study advanced math, so he changed his major to history.

No. 4

ア chunk イ bait ウ capacity エ novelty

(3) A: John, we may have to the family picnic this weekend. The weather forecast is predicting rain.

B: In that case, we can just have a pizza party at home instead.

No. 5

ア opt for イ get by ウ play up エ call off

(4) A: Why are you so to accept the job offer?

B: Well, I'm concerned that I'd be even busier than I am now, so I'd really like something that'd give me a better work-life balance.

No. 6

ア spiteful イ reluctant ウ righteous エ frank

問3 空欄に当てはまるものを選びなさい。

No. 7

A: Did you do the English homework? It was difficult, wasn't it?

B: Oh! I totally forgot about it.

A: You can do it during lunch time.

B: There's little point in even trying. .

A: Don't give up. You need to pass English, right?

ア You don't want to miss it.

イ It'd be a waste of time.

ウ I'm sure I can make it.

エ Let me see what you can do.

問1 空欄1に当てはまるものとして、適切なものを選びなさい。

No. 8

- ア ability イ effort ウ intelligence エ peers

問2 2———について、内容として、適切なものを選びなさい。

No. 9

- ア Some students' capacities are fixed and unable to be changed.
イ Some students have various capacities according to Carol Dweck.
ウ A fixed mindset is less conducive to learning than a growth mindset.
エ Abilities such as personality can be developed or "grown" through learning and effort.

問3 本文の内容について、次の質問に対する答えとして、適切なものを選びなさい。

No. 10

Why is universal support lacking for the growth versus fixed mindset theory?

- ア Because people with a growth mindset are more likely to cope emotionally.
イ Because self-efficacy is a person's belief in their ability to succeed in specific situations or to accomplish a task.
ウ Because the idea of the growth mindset is consistent with theories of brain plasticity and task-positive and task-negative brain network activity.
エ Because one study showed that academic achievements of university students were not associated with their growth mindset.