

中学校 英語

解答についての注意点

- 1 解答用紙は、マーク式解答用紙と記述式解答用紙の2種類があります。
筆答試験後にリスニングテストを行います。リスニングテストの問題用紙および解答用紙は筆答試験終了後に配付します。
- 2 大問 **1** と大問 **2** については、マーク式解答用紙に、大問 **3** と大問 **4** については、記述式解答用紙に記入してください。
- 3 解答用紙が配付されたら、まずマーク式解答用紙に受験番号等を記入し、受験番号に対応する数字を、鉛筆で黒くぬりつぶしてください。
記述式解答用紙は、全ての用紙の上部に受験番号のみを記入してください。
- 4 大問 **1** と大問 **2** の解答は、選択肢のうちから、**問題で指示された解答番号**の欄にある数字のうち一つを黒くぬりつぶしてください。
例えば、「解答番号は 」と表示のある問題に対して、「**3**」と解答する場合は、解答番号 の欄に並んでいる ① ② ③ ④ ⑤ の中の ③ を黒くぬりつぶしてください。
- 5 間違ってぬりつぶしたときは、消しゴムできれいに消してください。二つ以上ぬりつぶされている場合は、その解答は無効となります。
- 6 その他、係員が注意したことをよく守ってください。

指示があるまで中をあけてはいけません。

I 次の(1)～(10)の各英文の()内に入る最も適切な語(句)はどれか。

①～④から一つ選べ。

(1) A : Hmm? Where did I put my favorite shirt? It is an old shirt my brother gave me.

You didn't () it, did you?

B : No way. I wouldn't do that.

- ① discard ② evoke ③ suppress ④ undermine

解答番号は

(2) Over the past five years, the sales department's work has greatly contributed to the company, which has () increased its profits.

- ① alternatively ② formerly ③ retroactively ④ substantially

解答番号は

(3) Due to the bad weather, the () was changed from the River Park to the City Arena to ensure everyone's safety.

- ① glitch ② tantrum ③ vanquisher ④ venue

解答番号は

(4) A : I'm planning to study English for one hour every day to improve my speaking skills.

Do you have any advice?

B : It's () not to give up easily. Keep making a small effort every day.

- ① dispensable ② lethargic ③ negligible ④ vital

解答番号は

(5) A revolution in communication such as instant messaging and video calls was () by the invention of the Internet.

- ① brought about ② hold over ③ stalled in ④ tuned out

解答番号は

(6) The explorer finally discovered the large number of legendary gems he had sought for many long years. It was the () thing he had dreamed of.

- ① almost ② much ③ such ④ very

解答番号は

(7) Our teacher said to us, “Just listening to me doesn’t make things stick in your memory, so you should take notes on the important parts () you don’t forget them.”

- ① before ② for fear ③ in order that ④ whereas

解答番号は

(8) It was not what you do but how you live () a philosopher once argued matters in life.

- ① that ② what ③ where ④ why

解答番号は

(9) During this discussion, we need to decide () order to assemble this product.

- ① as what ② by how ③ for how ④ in what

解答番号は

(10) The project he might () seems unrealistic for others is actually of interest to them.

- ① appear ② require ③ subject ④ think

解答番号は

2 次の英文を読み、あとの（１）～（９）の問いに答えよ。

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出典：“Grit：The Power of Passion and Perseverance”
Angela Duckworth Penguin Random House
26ページから28ページまで

Angela Duckworth, “Grit: The Power of Passion and Perseverance”

(1) 本文中の【 ア 】に入る最も適切な語を、①～④から一つ選べ。

解答番号は

- ① astute ② indifferent ③ inept ④ ordinary

(2) 本文中の【 イ 】に入る最も適切な語（句）を、①～④から一つ選べ。

解答番号は

- ① As a result ② In contrast
③ Nevertheless ④ On the whole

(3) 下線部①と最も意味が近いものを、①～④から一つ選べ。

解答番号は

- ① a person who had exceptional memory, which helped him recall facts easily
- ② a person who made discoveries through bursts of brilliant insight
- ③ a person who often abandoned difficult problems in frustration
- ④ a person who worked slowly and steadily with persistent effort

(4) 下線部②について、文全体の意味が通るように【 】内の語（句）を並べ替えたとき、2番めと5番めにくる語（句）の組合せとして最も適切なものを、①～④から一つ選べ。

解答番号は

- | | |
|-------------------|-----------------|
| ① 2番め (memory) | 5番め (poor in) |
| ② 2番め (my) | 5番め (is) |
| ③ 2番め (one sense) | 5番め (memory) |
| ④ 2番め (poor in) | 5番め (one sense) |

(5) 下線部③と最も意味が近いものを、①～④から一つ選べ。

解答番号は

- ① the ability to endure physical pain and hardship for a long time
- ② the quality of showing great care and dedication in doing something
- ③ the state of being strongly affected by emotions or feelings
- ④ the tendency to avoid work or effort in most situations

(6) 下線部④について、文全体の意味が通るように【 】内の語（句）を並べ替えたとき、2番めと5番めにくる語（句）の組合せとして最も適切なものを、①～④から一つ選べ。

解答番号は

- | | |
|-----------------------|----------------|
| ① 2番め (alive) | 5番め (the back) |
| ② 2番め (all) | 5番め (at) |
| ③ 2番め (of) | 5番め (kept) |
| ④ 2番め (the questions) | 5番め (of) |

(7) 下線部⑤の内容として最も適切なものを、①～④から一つ選べ。

解答番号は

- ① We are overstimulated by external information.
- ② We compensate for our cognitive deficits with physical effort.
- ③ We function at a fraction of our potential.
- ④ We regularly surpass the limits of human potential.

(8) 本文中の下線部⑥の【 ウ 】と【 エ 】に入る語の組合せとして、最も適切なものを、①～④から一つ選べ。

解答番号は

- | | |
|----------------|---------------|
| ①【 ウ 】: above | 【 エ 】: around |
| ②【 ウ 】: below | 【 エ 】: below |
| ③【 ウ 】: beyond | 【 エ 】: beyond |
| ④【 ウ 】: over | 【 エ 】: at |

(9) 本文で述べられている内容と一致するものを、①～④から一つ選べ。

解答番号は

- ① According to the passage, Darwin and James are portrayed as viewing natural talent as the key determinant of human achievement.
- ② It is maintained in the passage that most people reach their full potential through education and intelligence.
- ③ The main argument in the passage is that success is mostly a result of being born with superior innate cognitive strength.
- ④ This passage emphasizes the crucial importance of effort and tenacity, suggesting that they are more valuable than innate ability.

3 次の英文を読み、あとの（１）～（９）の問いに答えよ。

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出典：“Right kind of Wrong”

Amy Edmondson ATRIA BOOKS

199ページ15行目から201ページ30行目まで

Amy Edmondson, “Right Kind of Wrong”

(1) 下線部①について、本文で述べられている内容と一致するものを、①～④から一つ選べ。

- ① The students must detect the path made up only of nonbeeping squares, which are next to each other, within a certain period of time.
- ② The students must discover the path consisting only of soundless squares, which are of varying sizes, within the designated time.
- ③ The students must find the path composed only of nonadjacent squares making a sound like a buzzer within one third of an hour.
- ④ The students must follow the path by choosing only nonbeeping squares from among the 60 squares on the carpet within the time limit.

(2) 下線部②について、本文で述べられている内容と一致するものを、①～④から一つ選べ。

- ① After a student is unexpectedly faced with a square emitting sound, the student can go on to discern a quiet one.
- ② From the moment the game commences, the team members are forbidden to chat about strategies for finding the path.
- ③ One participant, after twenty seconds seeking for silent squares, has to pass the baton to his or her successor.
- ④ The students are unable to provide any assistance for a team member even if they can identify which square beeps or not.

(3) 下線部③について、その意味を最も適切に表しているものを、①～④から一つ選べ。

- ① an official record showing you have finished a training course or have the necessary skills
- ② something that you do or that happens to you, especially something important that affects you
- ③ special skills or knowledge in a particular subject, that you often learn by experience or training
- ④ to get paid for using your knowledge and experience to make good decisions and judgments

(4) 本文中の A に入る語として最も適切なものを、①～④から一つ選べ。

- ① alleviate ② dissipate ③ exacerbate ④ invalidate

(5) 下線部④について、その意味を最も適切に表しているものを、①～④から一つ選べ。

- ① to add more information to or explain something that you have said
- ② to pretend to know an answer that relates to many people, things, or conditions
- ③ to summarize a less complicated method and therefore make a task easier to do
- ④ to take action about the most important facts about something in a quick form

(6) 下線部⑤の意味を日本語で書け。

(7) 本文中の

B

C

 に共通して入る語（句）として最も適切なものを、①～④から一つ選べ。

- ① For instance ② In other words ③ Instead ④ Moreover

(8) 次の質問に対する答えを、20語以下の英語で書け。なお、解答の際は、コンマやピリオドなどの記号は語数に含めないこと。

According to the author, what is the difference between a failure and a mistake?

(9) 次の質問に対する答えを、10語以下の英語で書け。なお、解答の際は、コンマやピリオドなどの記号は語数に含めないこと。

According to the author, what does the metaphor of a “beep going forward” imply?

4 次の(1)、(2)の問いに答えよ。

解答の際は、次の記入例にならって書き、コンマやピリオドなどの記号は語数に含めないこと。

記入例					
Do	you	know	what	date	it
is	today?	Well,	it's	August	9.

(1) 次の英文を読み、その内容を60語程度の英語で要約せよ。

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出典：“MASTER YOUR EMOTIONS”

THIBAUT MEURISSE Independently published (THIBAUT MEURISSE)
kindle 版位置 No.1004/2329 1 ページから19ページまで

THIBAUT MEURISSE, “MASTER YOUR EMOTIONS”

(2) 次のトピックについて、あなたの考えを明確な理由や根拠とともに、論理の構成や展開を工夫して120語程度の英語で書け。

Do you think students should learn a foreign language in addition to English in junior high school?

令和8年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

第二次選考択一問題の正答について

校種	中学校	教科・科目	英語
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大問番号	1										2								
解答番号	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
正答番号	1	4	4	4	1	4	3	1	4	4	1	4	4	3	2	2	3	2	4

受験番号	
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令和 8 年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

中学校 英語 解答用紙 (3 枚のうち 1)

3	得点	
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(1)	①	/	
(2)	②	/	
(3)	③	/	
(4)	③	/	
(5)	①	/	
(6)	迷路で良い結果を出すための方法は、どの正方形で音が鳴るかという情報をできるだけ早く集めることであるが、それは人々が簡単には実行しないことである。		/
(7)	③	/	
(8)	While you experience a failure in unknown situations , you make a mistake though you already know how to avoid it .		/
(9)	We must accept failures in novel contexts in our lives .		/

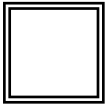
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令和 8 年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

中学校 英語 解答用紙 (3枚のうち2)

4 (1)

得点	
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Understanding how your thoughts influence your emotional feelings is an important aspect of maintaining control over your emotions. Thoughts and emotions are always linked in a loop of mutual feedback. Thoughts create emotions and emotions cause thoughts, and this strongly determines what actions you take. Throughout your life, your thoughts have a very big influence on how you live.(59 語)					

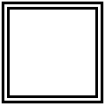
		50			
				70	

受験番号	
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令和 8 年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

中学校 英語 解答用紙 (3枚のうち3)

4 (2)



No, I don't think junior high school students should learn another foreign language besides English. Learning English is already very challenging for most students at this age. They need to master grammar, vocabulary, pronunciation, and communication skills, which require a lot of time and effort. And learning another language would be too stressful for students. They already study many subjects. If they try to learn two foreign languages, they may not be able to focus well on either and have trouble learning both languages. In addition, English is a global language. Students can access international information, connect with people worldwide, and prepare for future opportunities. These are big advantages. For these reasons, just learning English is enough for junior high school students.
【122 語】

				100	
					120
				130	