

令和7年度

英 語

(解答はすべて解答用紙に記入すること)

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(長野県教育委員会)

受験 番号					氏 名	
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【問1】 Listening Section

Part1: For questions No.1 and No.2, choose the best answer from the choices provided and answer using the characters from A to D.

No.1 [A B C D]

No.2 [A B C D]

Part2: Listen to the passage and the question. Then choose three statements that describe the answer from A to F.

[A B C D E F]

【問2】 Answer the following questions. Choose the best answer from the choices provided to complete the sentences. Answer using the characters from A to D.

(1) (At home)

A: If I had my own computer, I [] some information on the Internet.

B: How about going to the library? You can use the Internet.

[A. could get B. am going to get C. had got D. couldn't get]

(2) (In English class)

A: Mr. Yoneda, I have a question. How do you say *mori* in English?

B: It's forest, but you can explain [] in English by using words you already know.
Try it.

[A. it is a forest B. is it a forest C. what a forest is D. what is a forest]

(3) (In the classroom)

A: What's the matter with you?

B: I [] my report since this morning, but I can't finish it yet.

A: Do you need some help?

B: Yes, please!

[A. wrote B. am going to write C. had been writing D. have been writing]

【問3】 Read the following essay and answer each of the questions.

(The Asahi Shimbun Asia & Japan Watch 2023.11.25)

(1) According to the passage, why is dashi rapidly becoming popular overseas? Write your answer using the characters from A to D.

- A. Because washoku was registered as a UNESCO Intangible Cultural Heritage 10 years ago.
 B. Because many English speakers have become familiar with the expression “dashi stock.”
 C. Because dashi has the lightness and supposed health benefits.
 D. Because Japanese people must explain it as “a kind of broth of fish or seaweed extract” to English speakers.

(2) According to the passage, what is the author’s opinion on the ultimate essence of “washoku?” Write your answer using the characters from A to D.

- A. The author believes the ultimate essence of “washoku” is that we can feel the pleasure of enjoying miso soup and pickles.
 B. The author thinks the key to the essence of “washoku” is the combination of soft water and hard water.
 C. The author contends that the essence of “washoku” is best represented by its traditional tea ceremonies.
 D. The author argues that the heart of “washoku” lies in the “dashi” stock made with ingredients such as kombu and katsuobushi.

(3) Write a suitable word from the passage in each blank.

- ① The word “()” means “an amount or piece of a material or substance that covers a surface or that is between two other things.” For example, “The moon was shining through a thin () of cloud.”
 ② The definition of () is “a type of food that a person, restaurant, or area is well known for.” Things like, “Our () is clam chowder.”
 ③ The meaning of “()” is “the act of recording names and details on an official list.” As in, “Student () starts the first week in September.”
 ④ The word “()” means “something you say, write, or do that shows what you think or feel.” An example is “The letter was a genuine () of sympathy.”

(4) You are looking at a post on a Q&A website.



Mr Smith

Question:

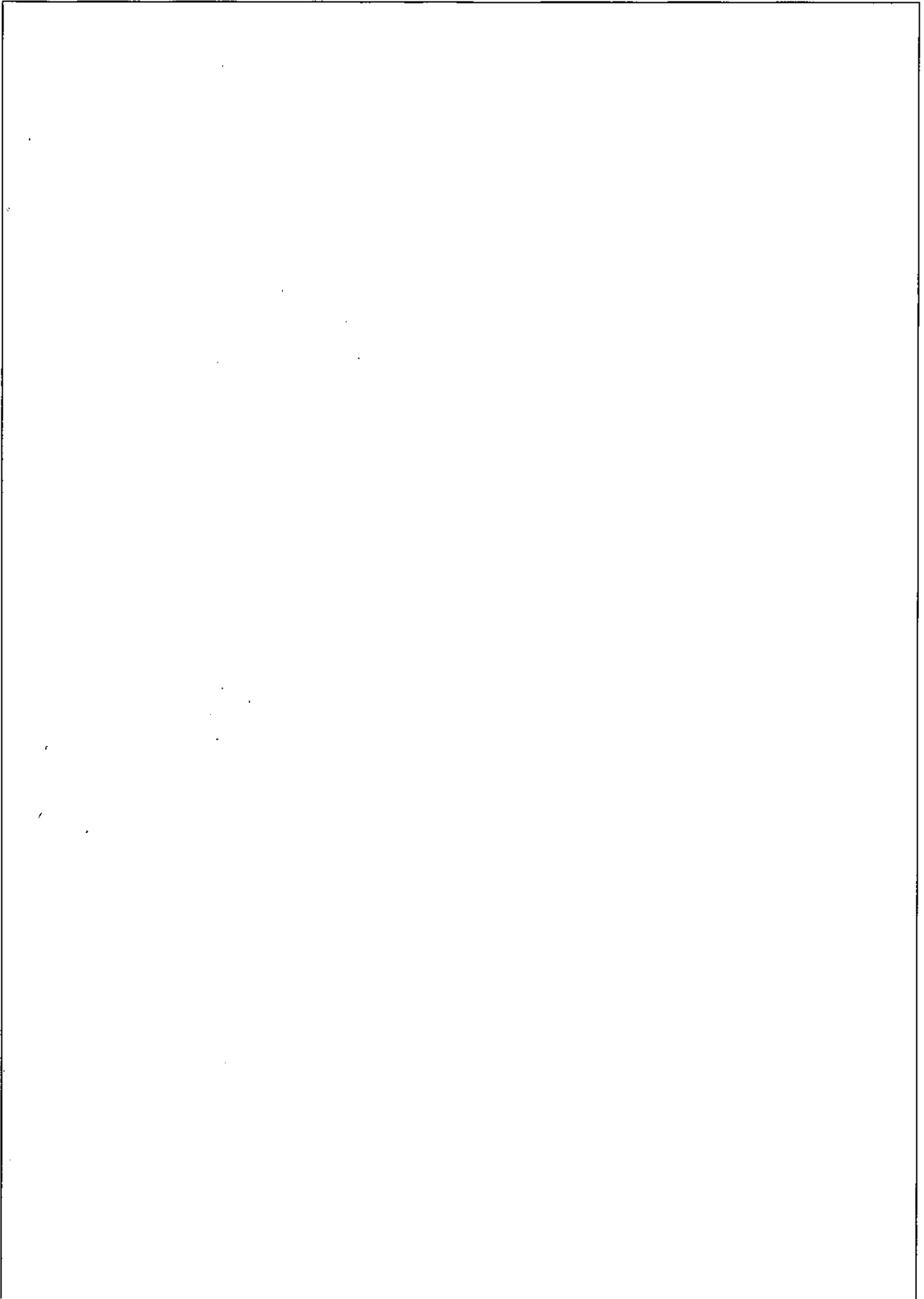
Hello. I am a 20-year-old American college student, and I will be studying abroad at a Japanese college for a month at the end of January. It will be my first time to go to Japan and I am very excited. I have never eaten Japanese food before. Could you tell me what you would recommend for my first Japanese meal? I cannot use chopsticks. I cannot eat raw food.

Write an answer to the post at least 30 words in English. However, contractions (I’m, don’t, etc.) are counted as one word, and punctuation marks (, ?) are not included in the word count.

(example) No, I’m not. 【3語】

(英 3)

【問4】 Read the following passage and answer each of the questions.

A large empty rectangular box with a thin black border, intended for a reading passage and answers. The box is currently blank.

(Jack C. Richards and Theodore S. Rodgers
Approaches and Methods in Language Teaching Second Edition Cambridge)

- (1) Choose the best answer from the four alternatives below from A to D for the blanks (①), (②) and (③) in the passage. Write your answer using the characters from A to D.
- ① [A. parsimonious B. pernicious C. perspectives D. pusillanimous]
② [A. testimony B. transparent C. transform D. tolerant]
③ [A. accommodation B. abduction C. abrasion D. absorption]
- (2) Read the following questions and choose the best answer below using the characters from A to D.
- ① According to the passage, which is the correct statement where the process of a teacher developing their own approach or method is described?
- [A. There is much to learn beyond how to use various approaches and methods.
B. In this process, modifications and applications should be made to make methods their own.
C. Established approaches and methods have associated activities, principles, and techniques.
D. All classroom activities reflect the teacher's mindset and beliefs.]
- ② According to the passage, why is training in specific methods considered essential for novice teachers?
- [A. It provides techniques and strategies for lessons.
B. It helps students learn confidently.
C. It encourages them to abandon traditional methods.
D. It allows them to develop their own methods from scratch.]

③ According to the passage, which is the correct statement about particular relationships among beliefs and principles for a novice teacher's growth?

- A. Beliefs and principles based on what teachers themselves learned as young students are disturbed by subsequent teacher education.
- B. It is not helpful or successful for teachers to try particular innovations that does not initially fit their prior beliefs or principles.
- C. Classroom experience and day-to-day interaction with colleagues has the potential to influence particular relationships among beliefs and principles.
- D. The more experience they have, the more reliant on their "core" principles they have become and conscious they are of doing so.

④ How does professional development contribute to teacher self-awareness, according to the passage?

- A. By enforcing adherence to established beliefs.
- B. By discouraging critical questioning.
- C. By providing a platform for reflection and questioning.
- D. By promoting reliance on "core" principles.

(3) Where does the following English sentence best fit in the passage, from I to IV? Write your answer using the Roman numeral from I to IV.

(4) Choose one of the most appropriate outlines of the English text (the general content of the entire text) and write your answer using the characters from A to D.

- A.
The passage emphasizes exploring diverse teaching methods beyond the usual ones, especially for new teachers. It encourages learning from various approaches, reflecting on experiences, and developing personalized teaching styles based on individual beliefs. The text underscores ongoing learning and adaptation for effective teaching rather than solely relying on established methods.
- B.
English teachers need to explore innovative teaching beyond established methods. Also, it is important to understand various language education approaches, drawing from valuable experiences for a solid foundation. They will be able to master by learning when and how to use diverse methods, understanding education history, and engaging in reflective language learning.
- C.
Subconscious application of principles, drawn from methods or developed through experience, influences classroom activities. Clark and Peterson (1986) emphasize growth beyond using methods. Gaining practical knowledge from various methods forms the foundation of instruction, contributing to exploring and improving personal beliefs, principles, and practices.
- D.
Teachers benefit from diverse language education approaches beyond the mainstream. Learning their usage, history, and reflective experiences enhances teaching. It fosters exploration and improvement of personal beliefs and practices.

【問5】 次の問いに答えなさい。

(1) 「中学校学習指導要領」(平成29年3月)第2章 第9節 外国語 第2 各言語の目標及び内容等に即して、各領域の目標の一部を示している。これを読み、(①) ~ (⑤) に当てはまる語句を書きなさい。

- (1) 聞くこと
ウ はっきりと話されれば、社会的な話題について、短い説明の (①) を捉えることができるようにする。
- (2) 読むこと
イ 日常的な話題について、簡単な語句や文で書かれた短い文章の (②) を捉えることができるようにする。
- (3) 話すこと [やり取り]
ア 関心のある事柄について、簡単な語句や文を用いて (③) で伝え合うことができるようにする。
- (4) 話すこと [発表]
ウ 社会的な話題に関して聞いたり読んだりしたことについて、考えたことや感じたこと、その (④) などを、簡単な語句や文を用いて話すことができるようにする。
- (5) 書くこと
イ 日常的な話題について、事実や自分の考え、気持ちなどを整理し、簡単な語句や文を用いて (⑤) のある文章を書くことができるようにする。

(2) 「中学校学習指導要領解説 外国語編」(平成29年7月)からの抜粋である。これに即し、次の文の (①) ~ (⑥) に当てはまる語句を【語群】A~Qから一つずつ選び、記号を書きなさい。

「外国語によるコミュニケーションにおける見方・考え方」とは、外国語によるコミュニケーションの中で、どのような (①) で物事を捉え、どのような考え方で (②) していくのかという、物事を捉える (①) や考え方で、「外国語で表現し伝え合うため、外国語やその背景にある (③) を、社会や世界、(④) との関わりに着目して捉え、コミュニケーションを行う (⑤) 等に応じて、情報を整理しながら考えなどを形成し、再構築すること」であると考えられる。

(⑥) は、「実際に英語を使用して互いの考えや気持ちを伝え合うなど」の活動を基本とする。

- 【語群】 A 思考 B 文化 C 見方 D 目的や場面、状況 E 判断 F 表現 G 考え方 H 他者
I 思い J 相手 K 人々 L 目的 M 意味 N 言語活動 O 練習活動 P 視点
Q やり取り

(3) 英語の授業で教師が中学校1年の生徒と以下のようなやり取りを行った。生徒の発言を参考に、教師が質問した①~③の英文をそれぞれ6語以上10語以内で書きなさい。ただし、短縮形(I'mやdon'tなど)は1語と数え、符号(、や?など)は語数に含めません。また英文は2文以上になってもかまいません。

(例) No, I'm not. 【3語】

[生徒Aの行ってみたい国についての発表を聞いた後に、全体でやり取りする授業場面]

生徒Aの発表を聞いた後
教師: Thank you very much, A-san. You want to go to Italy! The pictures you showed us were very beautiful.
(①) ?

生徒B: Yes. I want to go to Italy. How about you ?
教師: Of course. I want to go to Italy. Everyone, A-san's speech was very good, right?
(②) ?

生徒B: She spoke about her ideas and the reasons.
教師: I see. (③) ?

生徒B: I got to know why she wants to go to Italy and I feel like going to Italy too.

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英語解答用紙

得点	
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〔問1〕 15点 各3点

Part1	No.1	D	No.2	C	
Part2	A		B		E

〔問2〕 6点 各2点

(1)	A	(2)	C	(3)	D
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〔問3〕 24点 (1), (2)各3点 (3)各2点 (4)10点

(1)	C	(2)	D	
(3)	①	layer	②	specialty
	③	registration	④	expression
(4)	(例) I recommend <i>chawanmushi</i> to you. It's a Japanese egg custard dish with ingredients steamed in a tea cup. You don't have to use chopsticks when you eat it. You can eat it with a spoon. It is a perfect dish for cold weather. (43 words)			

〔問4〕 27点 各3点

(1)	①	C	②	D	③	A		
(2)	①	B	②	A	③	C	④	C
(3)	II		(4)	A				

〔問5〕 28点 各2点

(1)	①	要点	②	概要	③	即興	④	理由	⑤	まとめ
(2)	①	P	②	A	③	B	④	H	⑤	D
	⑥	N								
(3)	①	(例) Do you want to go to Italy, too? (6 words) 10 words								
	②	(例) What is a good point of A-san's speech? (6 words) 10 words								
	③	(例) Why is it good to give reasons? (6 words) 10 words								