R06_Listening [Transcript]

JCHIMEJ

<Listening Comprehension Test>

<Directions>

Please open your test booklet.

You are going to have a Listening Comprehension Test. This test consists of two parts: Part I and Part 2. All of the questions in the two parts are multiple choice questions. For each question, there are four possible answers written on your question sheet, labeled I, 2, 3 and 4. You must choose the best answer for each question. Indicate your choice by marking the correct number I, 2, 3 or 4 on your answer sheet. You may take notes while listening.

Now, here are the directions for Part 1. In this part, you will listen to 8 dialogues, No.1 through No.8. Each dialogue will be followed by one question. For each question, you will have 10 seconds to choose the best answer. The dialogue and the question will be read only once.

Now we will begin Part 1.

Part I

No. I

W: Have you finished writing the paper for the history class, Linus? It's due next week.

- M: The paper…? Oh, no! I totally forgot about it! Was it a report about famous people in the world, Maggie?
- W: Well, not exactly. We have to write about a little-known but significant contributor to today's society.
- M: Wow, it'll take a lot of time to research it and finish the paper! Who are you going to write about?
- W: I'm writing about the first female scientist who discovered the greenhouse effect. Her accomplishments were not fully recognized until just a few years ago.
- M: It would be worth looking into her and writing a report about her. I'll start working on the paper tonight.

QI: Why is Linus upset?

- M: Good job, Natalie! You set a new personal best in the breaststroke! I'm so proud of you!
- W: Thanks, Jeff. But I swam better in practice yesterday. I get nervous when it comes to competitions. Also, I was overwhelmed by my opponents' great swimming.
- M: Don't worry about the other swimmers. Just focus on your own swimming. Keep your legs behind you instead of below you. By maintaining a horizontal body position, you'll minimize resistance and go faster.
- W: Okay, I'll try. Thank you for your advice.
- Q2: What does Jeff tell Natalie?

No.3

- M: Hey, Lucy! Where are you going?
- W: Hi, Owen. I'm going to the city library to return this book. I've just finished reading it, and I want to borrow the fourth volume of this series.
- M: Ah, I like that series, especially because the lead character solves one case after another with her brilliant reasoning. Also, I like the scenes where she finds clues and evidence with her partner, the police dog.
- W: Exactly! I'm a big fan of this author's books because each character is described in a vivid manner.
- M: I've also read sci-fi stories the same author writes. I love that series too! Have you read them?
- W: No. I'm not really into that genre, but I would read one written by the author.
- Q3: What is true about their conversation?

- W: Gary, how's the weather today? This morning we're seeing the sun with some cloudy periods. I'm going to hang the laundry out to dry and go shopping, but I wonder if it'll rain soon.
- M: I'll check it on my phone with the weather forecast. Well···Ashley, it says currently the sky is clear, and we can expect a blue sky till noon.
- W: It means this good weather won't last?
- M: Unfortunately, it can't last forever. There's an eighty percent chance of showers, and it'll be raining cats and dogs this afternoon.
- W: OK, I'll dry the laundry indoors. How's the temperature? Do I need a jacket when I go out?
- M: The current temperature is 18° C, which is unusually warm for this time of year. Right now, it feels like a pleasant, warm day even without a jacket. But don't forget your umbrella when you go out.

Q4: According to their conversation, what is today's weather?

No.5

- M: Ahh, it's been an hour since we got stuck in traffic, Michaela. I'm too bored to stay in this car! And what's worse, my smartphone is out of battery and I can't play games to kill time.
- W: Hey, how about playing riddles, Scott? My 7-year-old nephew loves them, so I know many.
- M: Riddles? I haven't played them since I was a kid, but I was pretty good. OK, go ahead.
- W: What letter of the alphabet has the most water?
- M: That's an easy one. The answer is "C"!
- W: Good. Then, how about this one? Where does Sunday come before Thursday?
- M: Sunday before Thursday…? Hmmm…that's tough. Oh, I don't get it. What's the answer?
- W: "In a dictionary!"

Q5: What is one thing that Scott is NOT doing?

- M: Mom, I'm looking at a real estate website right now, and I found a nice apartment. Look! What do you think about this? It's not far from the university, and the rent is reasonable.
- W: Yeah, but isn't this area too dark when going back home at night, Peter? You're going to continue the part-time job after the lectures, aren't you?
- M: Yeah, but it only costs \$400 per month, compared to the \$600 my friend will pay for his apartment.
- W: Whether there're lots of street lights and whether there are supermarkets and hospitals nearby are more important than the low rental rate.
- M: OK, let me search for more apartments.

Q6: What does the woman advise her son?

No. 7

M: Good afternoon, Ma'am. Are you ready to order?

W: Yes.

M: For here or to go?

W: To go. Can I get a coffee and a latte, please? Do you have decaf?

M: Yes, we do. For an additional amount.

W: That's fine. One decaf coffee, and one latte with soy milk, please.

M: Anything else?

W: Do you have scones?

M: I'm sorry. We are out of scones today. We make only 30 a day. But I'd like to recommend our blueberry muffin. This muffin goes good with a coffee and a latte.

W: Wow, I should try it! I'll have two.

Q7: What is true about the conversation?

- M: So, do you have any opinions about my plan for next month's school excursion? Yes, Ms. Bennett?
- W: Well, Mr. Turner, it would be nice for our students to experience outdoor activities in mountains and forests, but…we should consider those who are not good at such outdoor sports.
- M: I believe mountain biking or horse riding would be a great experience for them.
- W: Yes, but how about adding other options, such as strawberry jam making or stone painting, so that the students can choose what they want?
- M: Hmm··· actually, I'd like all of them to try something new and active, but you're right. Let's add some indoor activities to the plan.

Q8: What does Ms. Bennett imply?

<Directions>

Here are the directions for Part 2. In this part, you will listen to 2 passages, No.1 and No.2. Each passage will be followed by two questions. For each question, you will have 10 seconds to choose the best answer. The passage and the questions will be read twice.

Now we will begin Part 2.

Part 2	
No. I	
	著作権保護の観点により、本文を掲載いたしません。
	THE PRODUCTION OF THE PRODUCTI
	出典:Whistled language
	https://ich.unesco.org/en/USL/whistled-language-00658
Listen again.	
-	

No.2	
著作権保護の観点により、本文を掲載いたしません。	
著作権保護の観点により、本文を掲載いたしません。	

出典:When critical thinking isn't enough

https://theconversation.com/when-critical-thinking-isnt-enough-to-beat-

information-overload-we-need-to-learn-critical-ignoring-198549

Listen again.

This is the end of the listening comprehension test.

ЛСНІМЕЛ

Speech Topic

To improve students' ability to communicate in English, what do you emphasize when teaching them in your class?

Please follow these steps:

Step I: Think about what to say for 2 minutes.

Step 2: Give a speech within 2 minutes.

Step 3: Question and answer session.

[MEMO]

令和6年度大阪府公立学校教員採用選考テスト 三次選考実技(リスニング)問題の正答について

校種	中学校·高等学校 支中学部·支高等部	教科•科目	英語
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解答 番号	正答 番号
1	3
2	2
3	2
4	2
5	2
6	2
7	4
8	4
9	1
10	2
11	4
12	2