

<Chime>

### Listening Comprehension Test

<Directions>

Please open your test booklet.

You are going to have a Listening Comprehension Test. This test consists of two parts, Part I and Part 2. All of the questions in the two parts are multiple choice questions. For each question, there are four possible answers written on your question sheet, labeled 1, 2, 3 and 4. You must choose the best answer for each question. Indicate your choice by marking the correct number 1, 2, 3 or 4, on your answer sheet. You may take notes while listening.

Now, here are the directions for Part I. In this part, you will listen to 8 dialogues, No.1 through No.8. Each dialogue will be followed by one question. For each question, you will have 10 seconds to choose the best answer. The dialogue and the question will be read only once.

Now we will begin Part I.

### Part I

No. 1

W: Hi, Dave! So glad to see you again! How've you been?

M: I'm good. Pretty busy, though. How about yourself, Kate?

W: I'm a web designer now, and I'm having a blast doing it.

M: Wow, great! You know, actually, I've started a new business, an online sports equipment store. And I'm thinking of making my company website. Can I ask you to design one for me?

W: Why not. How about talking over coffee at that café over there? I've designed some online stores, so I can show you several ideas.

M: Oh...I have an appointment to see the dentist right now, so let's exchange contact information and discuss details about the website design later.

W: Sure. Here is the QR code of my contact information. Usually, I'm working at home and quite flexible with my time. So, call me anytime.

M: Thanks. Here's mine. I'll get back to you later.

Q1: Why did Dave and Kate exchange their contact information?

No.2

M: Lisa, are you busy now?

W: Not really, Dad. I've just finished my homework. What's up?

M: Tomorrow I'll have to attend an online meeting with my client overseas. But it seems doing an online meeting isn't available on my computer.

W: Have you installed the application for it?

M: Yeah, I did it last night. An icon appeared on the desktop, but it doesn't start at all when I click it.

W: Hmm...that's weird. Can I see your computer? You might have to uninstall the app, and install it again...Let's see.

M: I hope it'll work well by tomorrow morning. I'll need to discuss global marketing with my client in Dubai.

W: Voila! Reinstallation was the right thing to do! Here you go, Dad. Good luck at tomorrow's meeting.

M: Oh, thanks a lot, Lisa!

Q2: What was the man's concern?

No.3

M: Meg, you know, we've decided to buy a gift for Mom's retirement. How about a bouquet of roses for her?

W: Dad will buy one. So, let's get something different, Jack. I want to buy something special to honor her forty-years of hard work. How about travel tickets to Okinawa for Mom and Dad?

M: Nice idea! In Okinawa they can enjoy beautiful beaches and the sunset.

W: I heard they went there on their honeymoon, so it's a special place for them.

M: They've been too busy, but after Mom retires, they will have enough time to go on a trip together.

W: Now, let's check some travel agency websites and book tickets and a hotel.

Q3: What will Jack and Meg do next?

No.4

M: What do you want for dinner, Emma? I prefer to eat pizza or something easy to eat at home. How about ordering some online?

W: Good idea, Danny. Oh, I remember I received a discount coupon for pizza by email last night. I'll check my smartphone for that pizza delivery service. Here, it's 30% off for delivery only.

M: Hmm, this shrimp pizza looks delicious. It costs 3,000 yen for regular size, and we can get a 30% discount, right?

W: Wait, this webpage says if you choose a 4,500 yen large size pizza, you can get two side dishes for free. Besides, the price will be half if you go pick it up at the shop.

M: I skipped my lunch today, so let's get a large one. I want to get a pizza at the lower price, but I'm too tired to pick it up at the shop...

W: I know you worked hard today. I'll pick up the pizza when I go to drop off a letter in the mailbox in front of the station. So, just have the table set with plates and glasses, Darling.

Q4: How will Danny and Emma get pizza?

No.5

W: Hello, this is ABC Bus service. How can I help you?

M: Oh, hi. My name's Walt Morgan. I left my bag on the bus last night.

W: Do you remember the route number of the bus, and the time you took it?

M: Well...if I remember correctly, it was N209...no, sorry, N309. I boarded it at around 9:30 PM.

W: Okay. Do you remember which seat on the bus you were sitting? And could you tell me what your bag looks like, please?

M: Ah...last night, I was sitting in the back of the bus... the second or third row from the back. And, my bag is actually a paper bag with a company logo. I put my car key and some documents in it. I need my car key to drive to my office.

W: Alright, Mr. Morgan. We will check with the driver of the bus you boarded. Please give us a phone number where we can reach you so that we can call you back as soon as we find your bag.

Q5: Why is Mr. Morgan in trouble?

No.6

W: Hi, Jake. How's your dog, Max, doing? Has he stopped barking at everyone?

M: Yeah, Tina. Thanks to your training, he's learned not to bark at all.

W: Good. Max is a clever dog, so it wasn't that hard to train him. By the way...he's put on some weight, hasn't he? Aren't you feeding him too much?

M: My wife gives him treats every time he understands her commands. Also, my kids are now teaching him some tricks, like giving his paw, and they also give him treats a lot.

W: Oh, giving too many treats to your dog is bad for his health. Not only should you prevent obesity in your dog, but too many treats can make it hard for him to know what he's being praised for.

M: I see...what should we do then?

W: Well, small treats are the best. And to avoid overfeeding, I'd recommend you to subtract the amount used for treats from his daily food.

Q6: What is NOT true about their conversation?

No.7

M: Welcome to our university juggling club! I'm Nick!

W: Hi, I'm Daisy. Can I join the club even though I have no juggling experience?

M: No problem! Most club members join as beginners, so don't worry.

We practice juggling together in recess time, lunch break and after class, so you'll be juggling well in no time.

W: Oh, even during recess time? Freshers have to take many mandatory lectures and also we'll be given lots of assignments. So, I'm afraid I can't join every practice.

M: You don't have to. You can join us anytime you want. Also, you can practice it by yourself while watching our juggling practice video.

W: That's great. How can I register myself as a club member?

M: Using this tablet computer, please enter your name, student number and email address on the registration page.

Q7: What does Daisy need to do next?

No.8

W: So, we only have 15 days to submit a proposal for a new beverage. The sales of the last product weren't good. The concept last time was "fresh fruits" and this time it's "healthy vegetables." Do you have some ideas, Ted?

M: Well, Natalie, first we must determine the target group. How about targeting people who are concerned about vegetable deficiency? These days, people are getting more interested in having a healthy diet.

W: I agree. I think many people know the importance of a balanced diet, but it's hard to eat several kinds of vegetables every day.

M: Indeed. It would be easy for busy people to get their daily vegetable intake in one juice.

W: But there have been so many vegetable beverages on the market, so our new product has to be different from the ones available so far.

M: Let's ask Kyle from the Market Development Section to show us some marketing data and find out what we need for the new product.

Q8: What is true about their conversation?

**<Directions>**

Here are the directions for Part 2. In this part, you will listen to 2 passages, No.1 and No.2. Each passage will be followed by two questions. For each question, you will have 10 seconds to choose the best answer. The passage and the questions will be read twice.

Now we will begin Part 2.

Part 2

No. 1

著作権保護の観点により、本文を掲載いたしません。

出典：“How to compost—and why it’s good for the environment” (March 31, 2022, Nationalgeographic)  
Sarah Gibbens  
Nationalgeographic  
<https://www.nationalgeographic.com/environment/article/how-to-compost>

Listen again.

著作権保護の観点により、本文を掲載いたしません。

出典：“5 Things High-Performing Team Do Differently” (October 21, 2021, Harvard Business Review)  
Ron Friedman  
Harvard Business Review  
<https://hbr.org/2021/10/5-things-high-performing-teams-do-differently>

Listen again.

This is the end of the listening comprehension test.

<Chime>

# Speech Topic

Recently, each student has a tablet computer to use during lessons. Teachers are required to encourage students to use tablet computers effectively.

In language activities, how can you improve students' English abilities and promote interaction between students by using tablet computers?

**Please follow these steps:**

Step 1: Think about what to say for 2 minutes.

Step 2: Give a speech within 2 minutes.

Step 3: Question and answer session.

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**[MEMO]**



# 令和5年度大阪府公立学校教員採用選考テスト

## 三次選考実技(リスニング)問題の正答について

校種	中学校・高等学校 支中学部・支高等部	教科・科目	英語
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解答 番号	正答 番号
1	4
2	3
3	4
4	2
5	1
6	3
7	1
8	4
9	3
10	1
11	3
12	3