

令和5年度

英 語

(解答はすべて解答用紙に記入すること)

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(長野県教育委員会)

受験 番号						氏 名	
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(英 1)

【問1】 Listen to the passages and answer the following questions. This section has two parts.

- (1) For questions No.1 and No.2, choose the best answer from the choices provided and circle ア~エ.
- (2) Listen to the passage and choose the three statements that best describe the content and write your answer using the characters ア~カ.

- | | | |
|---|---|---|
| { | ア Fans used to cool computers do not make noise. | } |
| | イ Noise is one of the major environmental causes of bad health. | } |
| | ウ Airplanes that are quieter use less energy. | } |
| | エ Quiet cars and bicycles are safer. | } |
| | オ The right sound can make a car seem like it is high quality. | } |
| | カ Making products that make no noise is the goal for designers. | } |

【問2】 Read the following dialogs and choose the best answer from the choices provided to complete the sentences. Answer using the characters ア~エ.

(1) (In the classroom)

A: What's the matter with you?

B: I () my report since this morning, but I can't finish it yet.

[ア had written イ was writing ウ was written エ have been writing]

(2) (At home)

A: Where are you going, Mike?

B: I'll go to see the movie with Tom. I promise to be back () 5:00 p.m., Mom.

A: O.K, good boy.

[ア by イ until ウ in エ to]

(3) (In the living room)

A: Oh, your cat is so cute!

B: Yes, but she is always crying. I wish I () her feelings.

[ア know イ knew ウ have known エ had known]

【問3】 Read the following essay and answer the questions in English.

(Samantha Loong, "The online wave," The Japan Times alpha September 24, 2021)

(1) According to the passage, what does the writer think about the reason why everyone waves their hands at the screen? Write your answer using the characters ア～エ.

- ア Because she thinks that everyone just wants a little human connection.
- イ Because she thinks that everyone believes that if they don't wave, it gives the impression that they are rude.
- ウ Because she thinks that everyone knows waving is a rule at an online English class.
- エ Because she thinks that everyone believes waving makes it easier to see their expressions.

(2) According to the passage, what does the writer hope for the future of her English classes? Write your answer using the characters ア～エ.

- ア To wave her both hands at an online English class as a greeting.
- イ To return to the classroom and use her whole body to teach and learn the language.
- ウ To have her students wear masks during an online English class.
- エ To exaggerate her body language so that she doesn't have to worry about being invisible.

(3) Please write about a change that you have recently noticed in your daily life since the beginning of the pandemic and how you found it. Use more than 30 words.

(4) Write the suitable word from the passage in each blank.

- ① The word "()" means "connected to other computers through the Internet, or available through the Internet." For example, "I'll just go () and look up her address."
- ② The definition of () is "a change that is caused by an event, action, etc." Things like, "This experience had a good () on them."
- ③ The word "()" means "not easy to notice or understand unless you pay careful attention." An example is "The pictures are similar, but there are () differences between them."
- ④ The meaning of "()" is "knowledge or skill that you gain from doing a job or activity, or the process of doing this." As in, "She was turned down on the grounds of lack of ()."

【問4】 Read the following passage and answer each of the questions.

(Pasty M. Lightbown and Nina Spada (2013) How Languages are Learned Oxford University Press)

(1) Choose the best answer from the twelve alternatives below for the blanks (①), (②) and (③) in the passage. Write your answer using the characters ア～シ. You can use each answer only once.

ア decline	イ reject	ウ deny	エ acquire
オ unambiguous	カ explicit	キ implicit	ク definite
ケ inexpert	コ proficient	サ unskilled	シ awkward

(2) According to the passage, how can students get simplified and comprehensible input? Write your answer using the characters ア～エ.

ア They use a limited amount of error correction.	イ They use structural grading.
ウ They use contextual cues, props, and gestures.	エ They use grammatical forms.

(3) Read the first part of the sentence below and choose the best answer from the four choices to complete the sentence. Write your answer using the characters ア～エ.

① According to the passage, one of the ideal ways to increase the amount of time each learner has to speak is through

- 〔 ア negotiating for meaning. イ immersion programmes.
ウ teacher-fronted activities. エ different language backgrounds. 〕

② According to the passage, teachers use instructional strategies to help learners get the meaning, even if they do not know all the words and structures when teachers use

- 〔 ア modified text materials for second language learners.
イ intended text materials for native speakers.
ウ modified text materials for native speakers.
エ intended text materials for second language learners. 〕

③ According to the passage, the important thing, especially in the early stages of learning, is to

- 〔 ア understand non-modified input from variety of materials.
イ emphasize production rather than comprehension.
ウ apply pressure on performing at high levels of accuracy.
エ focus on comprehension rather than on production. 〕

④ According to the passage, if students come from different language backgrounds,

- 〔 ア they may have little difficulty in understanding each other.
イ they will not be able to communicate well because they cannot modify their language.
ウ they may modify the language in order to try to communicate well.
エ there is no need to modify the language as they will try to communicate well. 〕

【問5】 次の問いに答えなさい。

(1) 「中学校学習指導要領」(平成29年3月)に即して答えなさい。下記は、第2章 第9節 外国語 第2 各言語の目標及び内容等 英語 2 内容 【思考力、判断力、表現力等】 (3)の一部である。(①)～(④)に当てはまる語句を書きなさい。

(3) 言語活動及び言語の働きに関する事項

① 言語活動に関する事項 ア～ウ 略
エ 話すこと [やり取り]

- (ア) 関心のある事柄について、相手からの質問に対し、その場で(①)に応答したり、関連する質問をしたりして、互いに会話を(②)する活動。
(イ) 日常的な話題について、伝えようとする内容を整理し、自分で作成したメモなどを活用しながら相手と(③)で伝え合う活動。
(ウ) (④)な話題に関して聞いたり読んだりしたことから把握した内容に基づき、読み取ったことや感じたこと、考えたことなどを伝えた上で、相手からの質問に対して(①)に応答したり自ら質問し返したりする活動。

(2) 「中学校学習指導要領解説 外国語編」(平成29年7月)に即して答えなさい。下記は、第2章 第2節 3 指導計画の作成と内容の取扱い (2) 内容の取扱い の一部である。(①)～(④)に当てはまる語句を【語群】A～Hから選び、記号を書きなさい。

指導に当たっては、活動の(①)に応じて、全体学習、個人学習、ペア・ワーク、グループ・ワークなど様々な学習形態を活用していくことが重要である。教室には様々な個性や特性のある生徒がいるため、それを把握した上で、指導に効果的と考えられる学習形態を柔軟に選択していくことが求められている。特にペア・ワークやグループ・ワークは、「友達に質問をしたり質問に答えたりする力」を育成する上で有用であり、そうした情報や考えなどのやり取りを(②)に行うことで、互いの考えや(③)などを理解し、(④)をもって外国語で伝え合う力を育成することにつながる。

【語群】 A 目的 B 頻繁 C 状況 D 豊富 E 気持ち F 理由 G 根拠 H 願い

(3) 教師が中学校1年の生徒と以下のようなやり取りを行った。生徒の発言を参考に、教師が質問した英文を7語以上で書きなさい。ただし、短縮形(I'mやdon'tなど)は1語と数え、符号(、や?など)は語数に含めません。

[生徒と英語でやり取りする授業場面]

教師: Tell me about your summer vacation.

生徒: Of course. I practiced swimming in the pool.

教師: Nice. (7語以上)?

生徒: About ten times.

教師: Oh, you practiced very hard.

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英語解答用紙

得点	
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[問1] 20点 各4点

(1)	No.1	ア	イ	ウ	エ	No.2	ア	イ	ウ	エ
(2)		イ		ウ			オ			

[問2] 6点 各2点

(1)	エ	(2)	ア	(3)	イ
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[問3] 30点 (1), (2)各4点 (3)10点 (4)各3点

(1)	ア	
(2)	イ	
(3)	<p>(例) A change I noticed in my daily life is that many stores are now using self-checkout machines. When I went to a new convenience store near my house, I saw them for the first time.</p> <p style="text-align: center;">30 words</p> <p style="text-align: right;">(35 words)</p>	
(4)	① online	② effect
	③ subtle	④ experience

[問4] 24点 各3点

(1)	①	エ	②	キ	③	コ		
(2)		ウ						
(3)	①	イ	②	イ	③	エ	④	ウ

[問5] 20点 (1), (2)各2点 (3)4点

(1)	①	適切	②	継続	③	口頭	④	社会的
(2)	①	A	②	D	③	E	④	G
(3)		(例) How many times did you go there						(7 words) 7 words