

令和4年度

英 語

(解答はすべて解答用紙に記入すること)

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(長野県教育委員会)

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(英 1)

【問1】 Listen to the passage and answer the following questions. This section has two parts.

(1) For questions No.1 and No.2, choose the best answer from the choices provided and circle ア, イ, ウ or エ.

(2) For questions No.3, No.4 and No.5, choose the statements that best describe what each person says and circle ア, イ, ウ, エ, オ or カ.

- ア The company's TV ads need fixing to boost revenues.
- イ TV ads have a significant impact on store sales.
- ウ Funds could be shifted from TV ads to improve online ordering.
- エ Fewer TV ads resulted in a drop in in-store purchases.
- オ Improvements to online ordering systems should include smartphones.
- カ An increase in smartphone ordering might suppress online orders.

【問2】 Answer the following questions. Choose the best answer from the choices provided to complete the sentences. Answer using the characters ア~エ.

(1) (At school)

A: What should I do?

B: If I () you, I would ask my best friend to help me.

[ア am イ were ウ been エ have been]

(2) (At home)

A: You said that you would never be late, right?

B: Yes. You () my word.

A: Alright. I trust you.

[ア have イ give ウ need エ promise]

(3) (In the kitchen)

A: The lid is too tight. I can't open it.

B: () me try?

[ア Don't you want イ Will I make ウ Do you force エ Will you let]

【問3】 Read the following essay and answer the questions in English.

(Tan Ying Zhen, "Zero waste," The Japan Times ST 26 January, 2018)

(1) What did Bea Johnson want to say the most about a zero-waste lifestyle in her talk? Write your answer using the characters ア～エ.

- | | | |
|---|---|---|
| { | ア You should take out a lot of trash which you don't need. | } |
| | イ You should increase your belongings to save time and money. | |
| | ウ You should use your time and resources appropriately. | |
| | エ You should follow 5R's: Refuse, Reduce, Reuse, Recycle and Rot. | |

(2) Please write about a time when you lost your motivation and how you overcame the situation. Use more than 30 words.

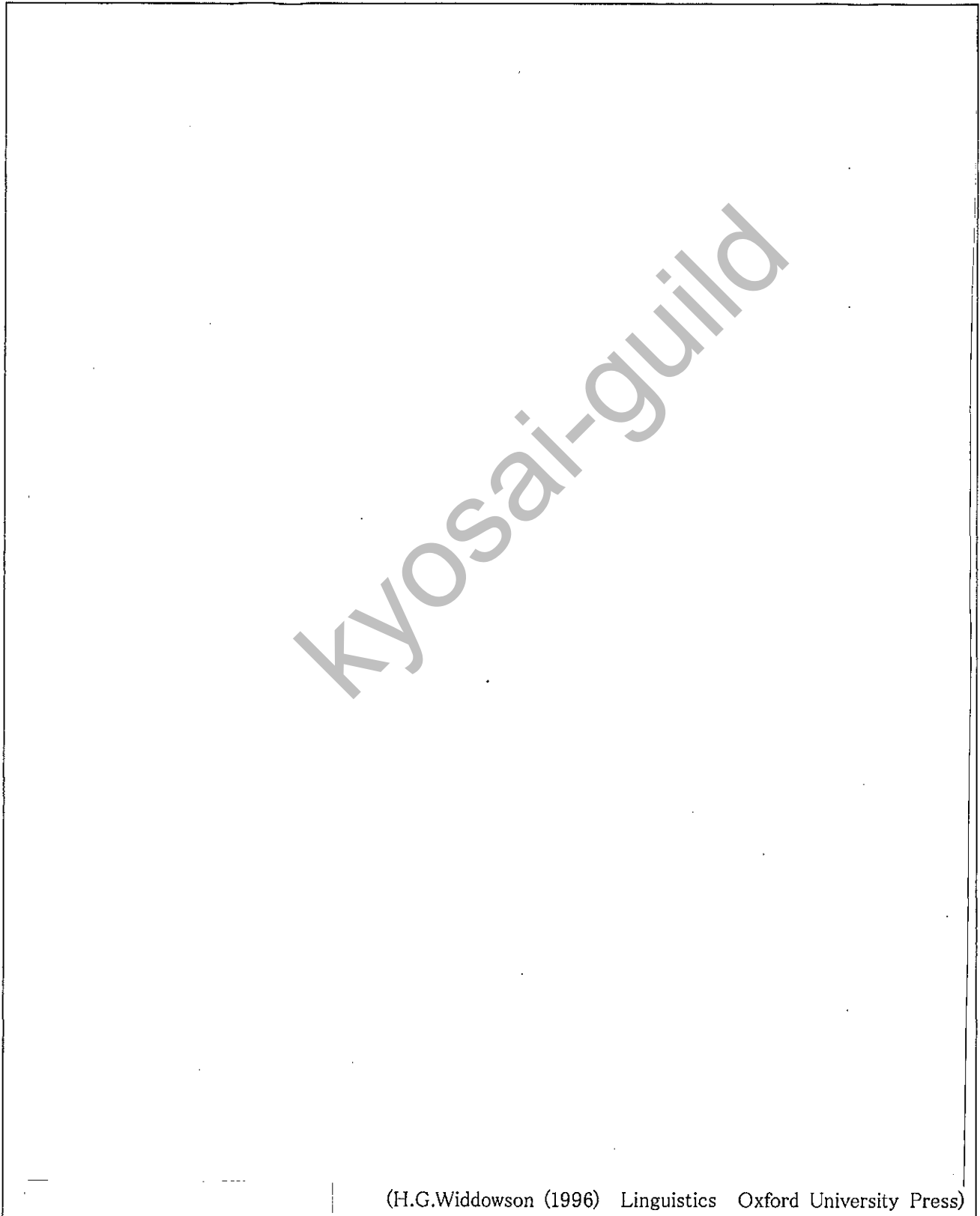
(3) According to the passage, why did the writer decide to try the zero-waste lifestyle again? Choose the best answer using the characters ア～エ.

- | | | |
|---|--|---|
| { | ア Because she returned to her old habits of purchasing packaged goods. | } |
| | イ Because she succeeded in reducing the amount of waste she produced. | |
| | ウ Because she produced her ideal amount of trash. | |
| | エ Because she noticed she could change her lifestyle little by little. | |

(4) Write the suitable word from the passage in each blank.

- ① The word "()" means "based on or calculated over a period of one year." For example, "The economy was growing at an () rate of 7 percent."
- ② The definition of () is "the things needed for writing, such as paper, pens, pencils, and envelopes." Things like, "I got these folders at the () store."
- ③ To make certain that something will happen properly is to (). An example is "The hospital tries to () that people are seen quickly."
- ④ To let someone do or have something, or let something happen is to (). As in, "Most colleges will () students to change their subject choices in the early weeks of an academic session."

〔問4〕 Read the following passage and answer each of the questions.



(H.G.Widdowson (1996) Linguistics Oxford University Press)

(1) Choose the best answer from the twelve alternatives below for the blanks (①), (②) and (③) in the passage. Write your answer using the characters ア～シ. You can use each answer only once.

- | | | | |
|-------------|------------------|--------------|-------------|
| ア candidate | イ representative | ウ delegate | エ example |
| オ tell | カ say | キ teach | ク talk |
| ケ Internets | コ mobiles | サ telephones | シ telegrams |

(2) Read the first part of the sentence below and choose the best answer from the four alternatives to complete the sentence. Write your answer using the characters ア～エ.

① According to the passage, why we can assemble the collection of words to make sense is

- ア because we cannot tell the grammar from its spelling.
 イ because we have no signs to identify words.
 ウ because we can recognize the grammar of each word.
 エ because there is no other verb.

② According to the passage, we can identify the word order like 'gothic church' because we have a recognition such as

- ア an object precedes a verb. イ an adjective precedes a noun.
 ウ a noun precedes an adjective. エ a subject precedes a verb.

③ According to the passage, tense and aspect are systems that

- ア give the verb formal identity.
 イ provide the noun formal identity.
 ウ are only the indications for our choice of inflection.
 エ are to process our sequence of sentences.

④ If the situation occurs during the period of time up to and including the present, the best sentence from the passage will be

- ア An artist lived in a gothic church. イ The artist was living in a gothic church.
 ウ Artists live in gothic churches. エ Artists have lived in gothic churches.

⑤ The main point of this passage can be

- ア "Verbs are always needed to be marked by the word order."
 イ "Nouns are only the indication in the combination of words."
 ウ "There are some systems for inflection, such as tense, aspect and the numbers."
 エ "We specify whether the noun is singular or plural by the dual tense/aspect system."

【問5】 次の問いに答えなさい。

(1) 下記は、「中学校学習指導要領」(平成29年3月)第2章 第9節 外国語 第2 各言語の目標及び内容等 である。学習指導要領に即して、(①)～(④)に当てはまる語句を書きなさい。

1 目標

英語学習の特質を踏まえ、以下に示す、聞くこと、読むこと、話すこと[やり取り]、話すこと[発表]、書くこと等の五つの領域別に設定する目標の実現を目指した指導を通して、第1の(1)及び(2)に示す資質・能力を一体的に育成するとともに、その過程を通して、第1の(3)に示す資質・能力を育成する。

(略)

(4) 話すこと[発表]

- ア 関心のある事柄について、簡単な語句や文を用いて(①)で話すことができるようにする。
 イ (②)的な話題について、事実や自分の考え、気持ちなどを(③)し、簡単な語句や文を用いてまとまりのある内容を話すことができるようにする。
 ウ 社会的な話題に関して聞いたり読んだりしたことについて、考えたことや感じたこと、その(④)などを、簡単な語句や文を用いて話すことができるようにする。

(2) 「中学校学習指導要領」(平成29年3月)第2章 第9節 外国語 第2 各言語の目標及び内容等 3 指導計画の作成と内容の取扱い の(1)では、単元など内容や時間のまとまりについて以下のように書かれている部分がある。学習指導要領に即して、(①)～(④)に当てはまる語句を【語群】A～Hから選び、記号を書きなさい。

ア 単元など内容や時間のまとまりを見通して、その中で育む資質・能力の育成に向けて、生徒の主体的・対話的で深い学びの実現を図るようにすること。その際、具体的な(①)等を設定し、生徒が外国語によるコミュニケーションにおける見方・(②)を働かせながら、コミュニケーションの目的や場面、(③)などを意識して活動を行い、英語の音声や語彙、表現、文法の知識を五つの領域における実際のコミュニケーションにおいて(④)する学習の充実を図ること。

【語群】 A 課題 B テーマ C 統合 D 活用 E 捉え方 F 考え方 G 条件 H 状況

(3) 以下のような場面で、教師が中学校1年生の生徒とやり取りを行った。生徒の発言を参考に、教師が質問した英文を6語以上で書きなさい。ただし、短縮形(I'm or don'tなど)は1語と数え、符号(、や?など)は語数に含めません。

〔生徒と英語でやり取りする授業場面〕

教師: I like sports. My favorite sport is baseball, so I want to go to America. How about you?
 生徒: Let's see. I want to go to Australia.
 教師: Oh, you want to go to Australia. (6語以上)?
 生徒: I want to see koalas. They are cute.
 教師: I see. I want to see them, too.

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解 答 例

令和4年度

英 語 解 答 用 紙

得 点	
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〔問1〕 20点 各4点

(1)	No.1	ア	イ	ウ	エ	No.2	ア	イ	ウ	エ											
(2)	No.3	ア	イ	ウ	エ	オ	カ	No.4	ア	イ	ウ	エ	オ	カ	No.5	ア	イ	ウ	エ	オ	カ

〔問2〕 6点 各2点

(1)	イ	(2)	ア	(3)	エ
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〔問3〕 30点 (1), (3)各4点 (2)10点 (4)各3点

(1)	ウ								
(2)	<p>(例) I started running for my health last year. It was harder than I expected and I gave up. But my mother invited me to go out walking this spring. It was fun. Now I keep walking for exercise every day. (40 words)</p>								
(3)	エ								
(4)	<table border="1"> <tr> <td>①</td> <td>annual</td> <td>②</td> <td>stationery</td> </tr> <tr> <td>③</td> <td>ensure</td> <td>④</td> <td>allow</td> </tr> </table>	①	annual	②	stationery	③	ensure	④	allow
①	annual	②	stationery						
③	ensure	④	allow						

〔問4〕 24点 各3点

(1)	①	ア	②	カ	③	シ
(2)	①	ウ	②	イ	③	ア
	④	エ	⑤	ウ		

〔問5〕 20点 (1), (2)各2点 (3)4点

(1)	①	即興	②	日常	③	整理	④	理由
(2)	①	A	②	F	③	H	④	D
(3)	<p>(例) What do you want to do there (7 words)</p> <p>6 words</p>							