令和4年度採用 高等学校 英語

教	科	受験番号
英	語	

In questions (1) and (2), which is the best position for the underlined sentence to go in each dialogue? Choose the most appropriate answer from ① to ⑤ and mark the number on your answer sheet.

(1) Excuse me, but could I say something here?

著作権保護の観点により、掲載いたしません。

(2) It depends.

< A > In questions (3) - (5) , choose the most appropriate answer from ${
m @}$ to ${
m @}$ and

(3)

著作権保護の観点により、掲載いたしません。

- ① pass the escalators and COSMETICS section, turn right, and it will be right in front of you
- ② walk along the square past the fountain, and you'll see it on your right
- 3 walk toward the Central Street entrance, and look for it on your left
- ④ walk along the square, stop at the fountain, and it will be on your left
- (5) walk through the square to the end, and it will be next to MEN'S & CHILDREN'S section

(4)	Look	at	the	score	chart	below.

Question: How many categories did the company tie with Competitor X or Competitor Y in?

① 1 ② 2 ③ 3 ④ 4 ⑤ 0

(5) Read the announcement below.

著作権保護の観点により、掲載いたしません。

Question: What is the reason for the restrictions placed on some traffic routes?

- ① Those routes have been impassable.
- 2 Those routes have been designated as evacuation routes.
- Those routes are needed by emergency vehicles.
- 4 Those routes are temporarily closed for construction work.
- (5) Those routes have a possibility of being flooded.

< B > In questions (6) and (7), which combination of words fits best in blanks (I) - (III) . Choose the most appropriate answer from ① to ⑤ and mark the number on your

answer sheet.

(6)

(Π) involved (II) at) down (III) involved) from ${\rm I\!I}$ 2 () up III) to involve ${\rm I\hspace{-.1em}I}$) from) down III) involving Π) at) up Ⅲ) to involve II) from) on

(7)

著作権保護の観点により、掲載いたしません。

Ш) what) Likewise ① () whose) what Ш) But П) whose Ш) which) Therefore Π) that) which ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$) Likewise) where Ш) what) But П) that

< C > In questions (8) and (9), what does the underlined word mean? Choose the most appropriate answer from 1 to 5 and mark the number on your answer sheet.

(8)

著作権保護の観点により、掲載いたしません

① indifferent ② guarded ③ susceptible ④ impassive ⑤ responsible
(9)

作権保護の観点により、掲載いたしません。

① decadal ② marvelous ③ sparkling ④ disastrous ⑤ painstaking

< D > In questions (10) and (11), each passage has blanks (I) — (WI) and a word box below. Choose the most appropriate word for each blank from the word box, then you'll find just one word that is NOT used. Mark the number of that word on your answer sheet.

- ① letters
- 2 vacant
- 3 meet
- 4 public

- ⑤ initiative
- 6 worry
- 7 space
- ® reaction

(11)

① grew	② blade	3 arms	4 sow	
5 harm	6 tried	① early	® hurt	

(12)

著作権保護の観点により、掲載いたしません。

A.

В.

C.

D.

$$② B \to A \to C \to D$$

$$\textcircled{A} \quad D \to B \to C \to A$$

(13)

著作権保護の観点により、掲載いたしません。

A.

B.

C.

D.

$$\textcircled{1} \ A \to C \to B \to D$$

$$\textcircled{3} \ B \rightarrow C \rightarrow A \rightarrow D$$

$$\textcircled{4} \ D \to A \to C \to B$$

(14)

著作権保護の観点により、掲載いたしません。

A.

В.

C.

 \mathbf{D}_{\cdot}

$$\textcircled{1} \ B \to C \to A \to D$$

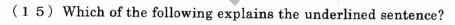
$$\textcircled{3}$$
 $D \rightarrow A \rightarrow B \rightarrow C$

$$\textcircled{4} \ \ B \rightarrow D \rightarrow A \rightarrow C$$

$$(5) \quad C \to A \to B \to D$$

Questions (15) - (18) are based on the following stories < A > and < B > For each question, choose the most appropriate answer from ① to ⑤ and mark the number on your answer sheet.

< A >



- ① Miss Sullivan threw the doll away because she wanted to give the author a new one.
- 2 Miss Sullivan finished her class and didn't want to teach the author anymore.
- 3 Miss Sullivan broke the mug in order to teach the author what it was.
- (4) Miss Sullivan stopped teaching for the thought that the author needed a change of mood.
- (5) Miss Sullivan left the room because she had another business.

(16) How did the author's feelings shift from the beginning to the end of the story?

< B >

黄佐佐保護の組占により、掲載いたしません。

- (17) Manjiro started his education at the Stone House School because 17
 - ① he was a student who was likely to go on to be a whaling captain or a ship owner
 - 2 he was smart enough to learn mathematics, surveying and all the secrets of navigation
 - 3 he needed to learn the alphabet and work at reading and writing English
 - 4 he wanted more time to help Captain Whitfield with his chores
 - (5) he thought the school would be the best place to practice penmanship
- (18) Which of the following is TRUE about what Captain Whitfield told Mr. Bartlett?
 - 1 Manjiro didn't want to go to the Bartlett School.
 - 2 Manjiro had just learned everything at the Bartlett School.
 - 3 Manjiro enjoyed farming at the Stone House School.
 - Manjiro had done very well at the Stone House School.
 - (5) Manjiro had promised to keep up with the others at Miss Allen's school.
- Questions (19) (24) are based on the following interview < A > and speech < B >. For each question, choose the most appropriate answer from ① to ⑤ and mark the number on your answer sheet.

< A >

① epicycle ② epidemic ③ paramedic ④ hydrogen ⑤ pathogen	
(20) Choose the best place to insert the next sentence in from to	
So the challenge is finding the time in the day to do it.	
(21) According to the interview you read, which of the following is TRUE?	
1 Because of the low-fat campaign, the average weight dropped and many people becan	ne
much healthier.	
② The blame for obesity lies with each individual, not with the food industry.	
3 Using government subsidies, farmers produce too much corn and soy, which are high i	in
calories and prices.	

④ The Dirty Dozen online says that spinach and broccoli are free of pesticides, so people

($1\ 9$) Choose the most appropriate word for ($\ X$) .

can eat them without worry in any season.

⑤ Eating is not only for energy, but also for a social act.

< B₁ >

(22) Choose the word that has the almost same meaning as the underlined (X).

- ① jostle
- 2 overwhelm
- 3 grumble
- 4 excuse
- ⑤ yield

- (23) How does each group perform in the challenge? Choose the best combination.
 - a. Lawyers
- b. Architects and Engineers
- c. Kindergartners
- d. CEOs and an Executive admin.
- e. Business school students

	1	2	3	4	5
1)	ď.	e	c	a	b
2	е	a	c	b	d
3	е	c	d	b	a
4	С	b	d	е	a
5	a	d	b	e	С

(24) According to the passage, which of the following is FALSE?

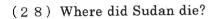
- ① Most adults spend lots of time talking, planning and organizing. Once they start assembling spaghetti, they focus on making the building taller, and the marshmallow causes failure.
- ② Kindergartners do very well, because they improve prototypes by repeating process and getting instant feedback.
- 3 Each group needs a powerful leader who controls the process, because various thoughts, feelings and skills are not necessary for teamwork.
- 4 If a group has a person who manages the process or analyzes the situation, the performance will dramatically improve.
- (5) If we accumulate prototypes through experiences, we will get more chances of success.

Questions (25) - (30) are based on the following articles < A > and < B > For each question, choose the most appropriate answer from ① to ⑤ and mark the number on your answer sheet.

< A >

- (25) A person who introduced himself as Roger called Kathleen Langer to 25
 - ① sell an antivirus and anti-hacking protection software
 - ② tell her that she would not get a refund from his company
 - 3 ask her to pay him \$399 for the software he had installed on her computer
 - @ process a refund his company owed her with the banker
 - 5 convince her to sign into her online banking and to steal her money
- (26) A person who introduced himself as Jim Browning called Kathleen Langer to 26
 - ① help her to activate a new user ID for her online banking
 - 2 upload a program onto her computer and lock its screen
 - 3 give her the password to unlock her computer
 - @ eavesdrop on and log into her account
 - 5 transfer his money into her account as a refund

- (27) Which of the following happened to Kathleen Langer in the end?
 - ① Her issue was resolved by the banker she had visited before.
 - ② She had her money stolen by Roger.
 - 3 She realized that Roger and Jim Browning were in the same group.
 - She lost neither her computer nor her money.
 - ⑤ She succeeded in processing a refund for the software.



- ① In a wildlife conservancy in Kenya
- 2) Near the Gulf of California
- 3 On the Christmas Island
- 4 In a national park in Indonesia
- ⑤ In a zoo in Europe

(29) Humans hunted rhinoceros because 29

- ① the rhinos looked dangerous although their life mission was always peaceful
- ② humans needed the rhinos' big wild spaces to build strip malls, highways and factories
- 3 humans had to confine all the rhinos to a single national park
- 4 humans wanted to get the rhinos' horns as trophies, materials for dagger handles etc
- (5) humans were scared that the rhinos would eat all the endangered plants

(30) According to the article you read, which of the following is TRUE?

- ① Sudan was the last northern white rhinoceros on Earth.
- ② Sudan's veterinarians chose to make him sleep forever in the end.
- 3 Even though Sudan died, no one cared about his death and the risk of annihilation of many other species.
- Around the 1980s, thousands of rhinos remained in the wild.
- ⑤ Sudan, Suni, Najin and Fatu were taken to Kenya and gave birth to descendants.

令和4年度採用 岐阜県公立学校教員採用選考試験 第1次選考試験 高等学校 英語

問題聲号	1,	2	3	1 4	8	8	7	8	9	10
正解	3	1	2	3	5	2	5	3	4	6
		15 T	£							G
. 問題養身	311	1.2	18	14	15	16	77	18	19	20
正解	7	3	2	2	4	2	3	4	2	2
11		ĮI.			-					
問題書台	, 21 3	22	23	24	25	26	. 27	28	29	30
正解	(5)	1)	2	3	(5)	(3)	(4)	1	4	②