

令和6年度採用 中学校 英語

教科(科目)	受験番号
英語	

1

【1】 In the following English sentences (1) to (3), choose the most appropriate word in parentheses from ① to ⑤ below.

(1) The growing of corn and other vegetables () Mesoamericans to settle down in permanent communities. 解答番号は11。

- ① gave
- ② had
- ③ enabled
- ④ served
- ⑤ supposed

(2) I found () difficult to tell what he thought just then. 解答番号は12。

- ① this
- ② that
- ③ what
- ④ it
- ⑤ which

(3) I am () to chicken pox because I had it when I was young.

解答番号は13。

- ① immune
- ② keen
- ③ senior
- ④ disobedience
- ⑤ peripheral

【2】 Complete each sentence by arranging the words within each { } bracket. Then choose the appropriate words to fill in the blanks indicated with numbers, (1) and (2). Answer the most appropriate combination from ① to ⑤.

(1) Our editor called us more than a year ago to point out that this book would soon be 10 years old. We suspected that he was telling us this because on several occasions he had hinted that (1) () () () (2) () second edition. 解答番号は14。

{ be / for / it / a / would / time }

- ① 1 time 2 for
- ② 1 time 2 be
- ③ 1 time 2 a
- ④ 1 it 2 for
- ⑤ 1 it 2 be

(2) This study examines how teaching active listening and questioning skills can improve English language students' speaking skills, and how the effects () () () (1) () (2) individual affective factors. 解答番号は15。

{ this / on / depending / of / differ / approach }

- ① 1 this 2 of
- ② 1 this 2 on
- ③ 1 this 2 approach
- ④ 1 differ 2 on
- ⑤ 1 differ 2 of

【3】 Questions (1) and (2) are based on the following passage.

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[based on *The Cambridge Handbook of English Corpus Linguistics*]

(1) Which word does the following definition (A) refer to? Choose the most appropriate word from ① to ⑩. 解答番号は16。

(A): to separate somebody/something physically or socially from other people or things

(2) Which word does the following definition (B) refer to? Choose the most appropriate word from ① to ⑤. 解答番号は17。

(B): to obtain information, knowledge, etc., sometimes with difficulty and often from various different places

【4】 In passages (1) and (2), each paragraph has a . Arrange the scrambled sentences A, B, C, and D to make sense when inserted. Then choose the most appropriate answer from ① to ⑤. (1) は解答番号18。(2) は解答番号19。

(1)

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[based on *Reading Advantage*]

- A. A bunch of flowers told young ladies about the feelings in the hearts of young men.
- B. However, over time, only sending flowers remained popular.
- C. This idea of sending gifts of love with secret meanings quickly spread to Germany, France, and England.
- D. Each different flower had a different meaning.

① B → A → C → D

② C → B → A → D

③ B → A → D → C

④ C → D → A → B

⑤ B → C → A → D

(2)

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[based on *What Should Every EFL Teacher Know?*]

- A. This means that there would only be two unknown words in every hundred, or around six unknown words on a 300 word page of a book.
- B. This is a small enough number for a learner to be able to read without having to keep looking up words in a dictionary.
- C. It will take learners many years to learn these words, but they are important because when a learner has a vocabulary of around 9,000 words, they will know 98% of the running words in most texts except technical texts.
- D. They cover around 10% of the running words in most texts.

- ① D → C → A → B
- ② C → A → D → B
- ③ D → C → B → A
- ④ C → B → A → D
- ⑤ D → A → B → C

【5】 Questions (1) and (2) are based on the following passage. Choose the most appropriate answer from ① to ⑤.

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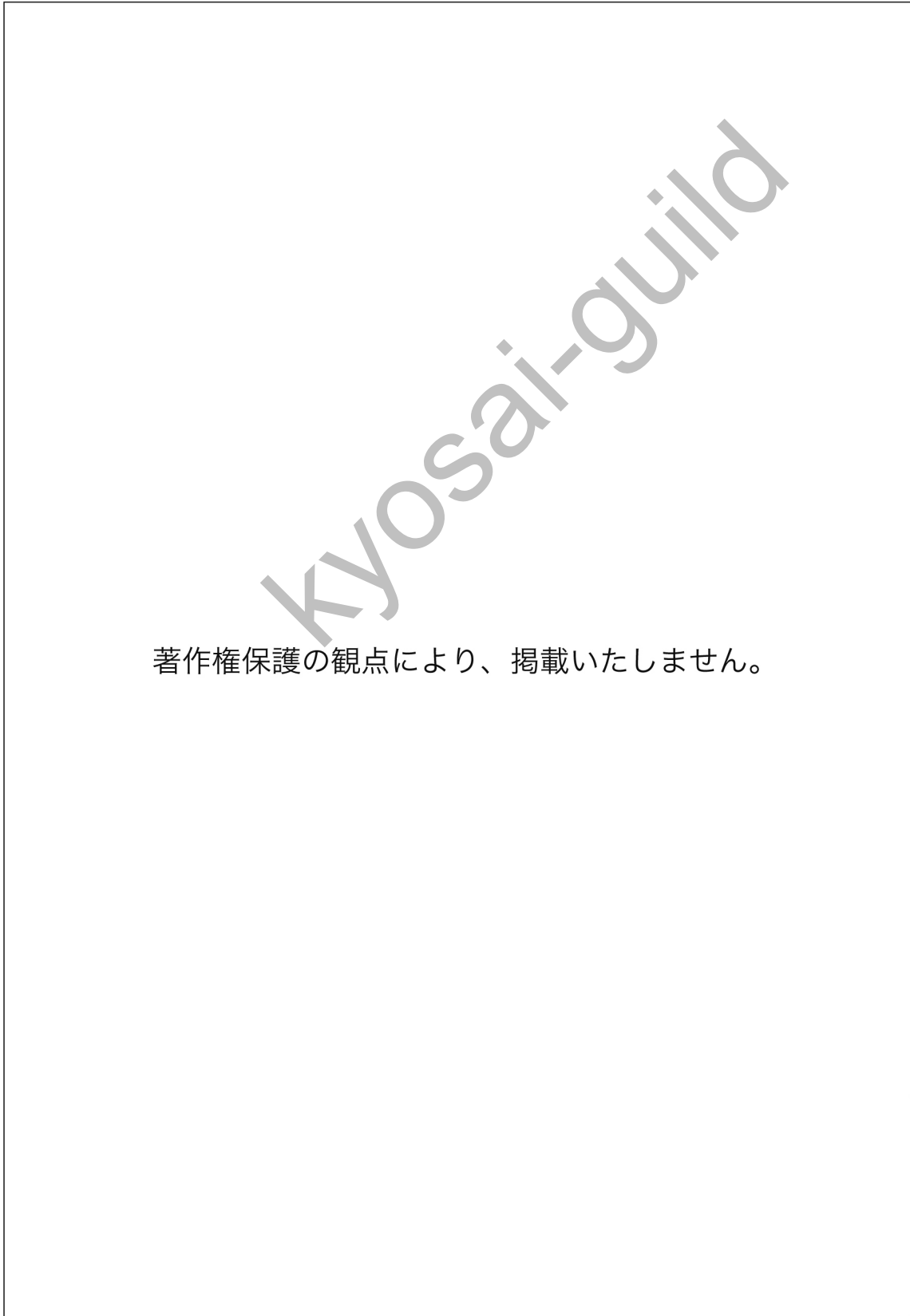
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[based on *Read and Think! A Reading Strategies Course*]

- (1) What is the theme of this passage? 解答番号は20。
- ① A real adventure is climbing a mountain with your friends because you can have a great experience in the nature.
 - ② A tour by bus is not an adventure because you cannot have dangerous experience with a guide.
 - ③ A real adventure can be exploring new places, cultures, or ideas.
 - ④ Studying at a university is not an adventure because you do not use your muscles.
 - ⑤ Dr. Hawking's goal is to completely understand the universe because he is a Cambridge University professor.
- (2) Which statement is true? 解答番号は21。
- ① Trying what is different from your daily life needs some knowledge to accomplish.
 - ② Intellectual thinking is a kind of adventure.
 - ③ Reading books requires readers to have enough knowledge.
 - ④ Climbing mountains is the most difficult adventure.
 - ⑤ Walking the Tokaido is completely different from a real adventure.

【6】 Questions (1) through (6) are based on the following passages < A > , < B > and < C > . For each question, choose the most appropriate answer.

< A >



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- (1) Which statement is the most appropriate for (1)? 解答番号は22。
- ① teachers in college are using computers to give classes to their students
 - ② computers are a means for young students to communicate with each other
 - ③ computer literacy is not required in modern society
 - ④ being able to use a computer is the key to success
 - ⑤ using a computer is only an essential skill for teachers

- (2) Which statement is true? 解答番号は23。
- ① Keiko thinks that children should autonomously learn a second language.
 - ② Keiko thinks that university students are required to study what is needed by society.
 - ③ Keiko thinks that adults don't have to study hard even after their graduation from high schools.
 - ④ Keiko thinks that the ability to learn new skills is more essential than the skills themselves.
 - ⑤ Keiko thinks that old people must learn again at university.

< B >

Read the following passage. To answer (3) and (4), choose the most appropriate answer from ① to ⑤.

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[based on *The Routledge Handbook of Second Language Acquisition and Language Testing*]

(3) Which statement is true? 解答番号は24。

- ① Language learners' proficiency levels described in the CEFR depends on the purposes, situations, and circumstances of the communication.
- ② The descriptors in the CEFR are reliable because they were created by second language acquisition researchers.
- ③ The CEFR was revised in 2018, and more than 40 existing standards were replaced with new standards.
- ④ The CEFR is only applicable for English because English is widely used not only in Europe but all over the world.
- ⑤ The CEFR serves not only as a teaching tool for language teachers, but also as a qualification for language learners.

(4) If you were estimated to be B1.2 on the CEFR level, what would your proficiency level be expected to be on the ACTFL? 解答番号は25。

- ① Intermediate High reader in ACTFL
- ② Intermediate High writer in ACTFL
- ③ Intermediate Mid speaker in ACTFL
- ④ Intermediate Mid listener in ACTFL
- ⑤ You cannot estimate it using ACTFL assessment

< C >

Read the following passage. To answer (5) and (6), choose the most appropriate answer from ① to ⑤.

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[based on *Second Language Writing*]

(5) Which statement is **NOT** true as an example of the underlined part? 解答番号は26。

- ① To learn more about the topic in the textbook, students search for newspaper articles on the web and read them.
- ② To make a video introducing Japanese culture to overseas students, students email them about what they are interested in.
- ③ To practice gestures for speeches, students make pairs in a class and give feedback when exchanging partners.
- ④ To practice communicating with others on the Internet, students post comments on the bulletin board.
- ⑤ To gather evidence to use in debates, students search the Web for texts written from different perspectives on environmental issues.

(6) Which statement is true? 解答番号は27。

- ① Purcell et al. (2013) recruited more than twenty-thousand teachers in their survey.
- ② Some teachers are concerned about students' Internet literacy in technology-based writing classes.
- ③ Teachers should introduce technology that encourages autonomous English learning to their students.
- ④ Teachers should actively use technology to improve their own writing skills.
- ⑤ Technological developments have brought synchronous online meetings into schools, but asynchronous teaching has delayed.

2 次の文章は、「中学校学習指導要領（平成29年3月告示 文部科学省）第2章 各教科 第9節 外国語 第1 目標、および第2 各言語の目標及び内容等」の一部である。（A）～（F）に当てはまる語句の組合せとして正しいものを、それぞれ①～⑤の中から一つ選べ。（1）の解答番号は28。（2）の解答番号は29。（3）の解答番号は30。

(1)

第1 目標

(中略)

(1) 外国語の音声や語彙、表現、文法、言語の働きなどを理解するとともに、これらの知識を、聞くこと、読むこと、話すこと、書くことによる（A）において活用できる（B）を身に付けるようにする。

- | | |
|------------------|-------|
| ① A 言語活動 | B 思考力 |
| ② A やり取り | B 表現力 |
| ③ A 実際のコミュニケーション | B 技能 |
| ④ A 技能統合型の活動 | B 能力 |
| ⑤ A アクティブラーニング | B 知識 |

(2)

第2 各言語の目標及び内容等

(中略)

2 内容

(中略)

(3) 言語活動及び言語の働きに関する事項

① 言語活動に関する事項

(中略)

ウ 読むこと

(ア) 書かれた内容や文章の構成を考えながら (C) したり, その内容を表現するよう (D) したりする活動。

- ① C 音読 D 発話
- ② C 黙読 D 音読
- ③ C 速読 D 発表
- ④ C 熟読 D 対話
- ⑤ C 要約 D 作文

(3)

第2 各言語の目標及び内容等

(中略)

3 指導計画の作成と内容の取扱い

(1) 指導計画の作成に当たっては, 小学校や高等学校における指導との接続に留意しながら, 次の事項に配慮するものとする。

(中略)

オ 言語活動で扱う題材は, 生徒の (E) に合ったものとし, 国語科や理科, 音楽科など, 他の教科等で学習したことを活用したり, (F) で扱う内容と関連付けたりするなどの工夫をすること。

- ① E 興味・関心 F 学校行事
- ② E 実態 F 小学校
- ③ E 発達段階 F 高等学校
- ④ E 言語能力 F 総合的な学習の時間
- ⑤ E 習熟度 F 次の単元

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