

中学校 英語

解答についての注意点

- 1 解答用紙は、マーク式解答用紙と記述式解答用紙の2種類があります。
筆答試験後にリスニングテストを行います。リスニングテストの問題用紙および解答用紙は筆答試験終了後に配付します。
- 2 大問 **1** と大問 **2** については、マーク式解答用紙に、大問 **3** と大問 **4** については、記述式解答用紙に記入してください。
- 3 解答用紙が配付されたら、まずマーク式解答用紙に受験番号等を記入し、受験番号に対応する数字を、鉛筆で黒くぬりつぶしてください。
記述式解答用紙は、全ての用紙の上部に受験番号のみを記入してください。
- 4 大問 **1** と大問 **2** の解答は、選択肢のうちから、問題で指示された解答番号の欄にある数字のうち一つを黒くぬりつぶしてください。
例えば、「解答番号は 」と表示のある問題に対して、「**3**」と解答する場合は、解答番号 の欄に並んでいる ① ② ③ ④ ⑤ の中の ③ を黒くぬりつぶしてください。
- 5 間違ってぬりつぶしたときは、消しゴムできれいに消してください。二つ以上ぬりつぶされている場合は、その解答は無効となります。
- 6 その他、係員が注意したことをよく守ってください。

指示があるまで中をあけてはいけません。

1 次の(1)～(25)の各英文の()内に入る最も適切な語(句)はどれか。

①～④から一つ選べ。

(1) Because the man is so shy, the most difficult part of his new job is having to () with clients at work-related events and parties.

- ① grant ② ignore ③ mingle ④ wither

解答番号は

(2) When you take a () attitude and steps to enact a business plan, you are demonstrating to your customers that your company will be a stable one, no matter what circumstances lie ahead.

- ① marginal ② negligent ③ proactive ④ shallow

解答番号は

(3) The stadium is () to our school, so it is very convenient for students who do after-school club activities.

- ① adjacent ② coherent ③ decisive ④ profound

解答番号は

(4) The government of that country has introduced several environmentally beneficial measures which encourage many industries to () recycling policies.

- ① capitalize ② evaporate ③ impersonate ④ implement

解答番号は

(5) Please review the new safety procedures and () any questions to Mr. Witman at extension 653.

- ① direct ② envision ③ intrude ④ linger

解答番号は

(6) The arrival last summer of three gigantic whale sharks led to a () of visitors at the struggling aquarium. Ticket sales rose by 50 percent.

- ① regulation ② resentment ③ resurgence ④ revenge

解答番号は

(7) The teachers are going to have their students debate about global warming at the end of the next lesson, but they are having trouble making clear () for evaluating the debate.

- ① brochure ② criteria ③ outskirts ④ transparency

解答番号は

(8) Each school should formulate a proper curriculum in () with the Basic Act on Education.

- ① compliance ② complicity ③ complication ④ compliment

解答番号は

(9) The journalist from Venezuela told the listeners that one of the ways we can respect each other is by first understanding what makes us different and then () such traits.

- ① concluding ② decaying ③ embracing ④ straying

解答番号は

(10) The mayor said, "Some of the problems arising these days have been related to unemployment. This is certainly the stuff of grave (). We have to think about solutions very seriously."

- ① alliance ② concern ③ edition ④ faction

解答番号は

(11) The programs we discussed and thought about for a long time are exactly () to meet the needs of the students and their parents.

- ① expired ② grown ③ pacified ④ tailored

解答番号は

(12) Even these days, not all students have access to portable devices or personal computers with Internet connection. Perhaps a more () challenge is the limited network infrastructure of many rural areas across Japan.

- ① fundamental ② gravitational ③ infectious ④ perishable

解答番号は

(13) The people involved with the author became suspicious that the new movie about his life would unfairly () him as selfish and uncaring.

- ① conceal ② imitate ③ portray ④ withdraw

解答番号は

(14) Because there is a () site in this district, heavy traffic congestion is expected until October 25.

- ① construct ② constructing ③ construction ④ constructive

解答番号は

(15) Many programmers in the company were finally able to work out () was causing the computer system to shut down abruptly.

- ① that ② what ③ when ④ why

解答番号は

(16) We hope the day will come () the people living in those villages will live peacefully together.

- ① at which ② from where ③ when ④ which

解答番号は

(17) () that she had a gift for playing the violin very well, she decided to be a professional violinist.

- ① Being realized ② Realization ③ Realize ④ Realizing

解答番号は

(18) I () the document in my office. I had it on the train on my way home.

- ① can leave ② can't have left ③ could have left ④ could leave

解答番号は

(19) He was chosen () many students to be the anchor in the 400-meter relay at the sports festival.

- ① across from ② from across ③ from among ④ from in

解答番号は

(20) The most important () of this project is to collect funds for children having surgery.

- ① objected ② objection ③ objective ④ objectively

解答番号は

(21) If you () his advice about the confusing issue the day before yesterday, you wouldn't be in such trouble now.

- ① had taken ② have taken ③ take ④ taking

解答番号は

(22) My brother came home suddenly, lay on the bed with his (), and soon fell asleep.

- ① arms fold ② arms folded ③ fold arms ④ folding arms

解答番号は

(23) Before you take this English course, I would like to know about your learning environment, so please answer the questions on the handout as () as possible.

- ① accuracies ② accuracy ③ accurate ④ accurately

解答番号は

(24) () headphones manufactured from June 10 to 30 need to be recalled because many customers have complained that they make strange sounds.

- ① All ② Each ③ Every ④ No

解答番号は

(25) I saw one of the most famous clothing stores from Germany () along the street. It reminded me that my friend was telling me about that two days before.

- ① building ② had built ③ to build ④ was being built

解答番号は

- 2 次の英文は、ある書物の一節を抜粋したものである。これを読み、あとの（１）～（８）の問いに答えよ。

著作権保護の観点により、本文を掲載いたしません。

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出典：Drive THE SURPRISING TRUTH ABOUT WHAT MOTIVATES US
Daniel H. Pink
RIVERHEAD BOOKS
60ページ21行目から64ページ5行目まで

Daniel H. Pink, “Drive THE SURPRISING TRUTH ABOUT WHAT MOTIVATES US”
RIVERHEAD BOOKS

(1) 本文中の2か所の (ア) には同じ語が入る。最も適切な語を、①～④から一つ選べ。

解答番号は

① encouragement ② originality ③ privilege ④ routine

(2) 本文中の (イ) に入る最も適切な語を、①～④から一つ選べ。

解答番号は

① force ② immobilize ③ manifest ④ support

(3) 本文中の から のうち、次の英文を入れるのに最も適切な場所を、①～④から一つ選べ。

解答番号は

Although that motivational approach is common in organizations all over the world, it's a recipe for reduced performance.

① ② ③ ④

(4) 本文中の (ウ) に入る最も適切な語 (句) を、①～④から一つ選べ。

解答番号は

- ① Coincidentally ② For instance ③ On the contrary ④ Otherwise

(5) 本文中の (エ) に入る最も適切な語を、①～④から一つ選べ。

解答番号は

- ① further ② less ③ lower ④ more

(6) 本文中の ～ に入る最も適切な文の組合せを、①～④から一つ選べ。

解答番号は

- (i) Acknowledge that the task is boring.
(ii) Allow people to complete the task their own way.
(iii) Offer a rationale for why the task is necessary.

- ① (i) (iii) (ii)
② (i) (ii) (iii)
③ (iii) (i) (ii)
④ (iii) (ii) (i)

(7) 下線部 get out of the talent's way の内容として最も適切なものを、①～④から一つ選べ。

解答番号は

- ① to give explicit instructions to the team
② to respect the team's creative independence
③ to introduce role models so the team can start a new project
④ to value the team's obedience rather than their talent

(8) 次の①～④の英文を読み、本文に述べられている内容と合うものを一つ選べ。

解答番号は

- ① Between presenting a reward beforehand and providing adequate and fair compensation continually, the former usually works more effectively for creative tasks.
② On weekends, asking for volunteers to engage in office work is more effective than offering "if-then" rewards.
③ Being a manager in an organization, there are several ways to boost people's motivation, so it is important to deploy them properly depending on the situation.
④ Under the conditions of a genuinely motivating environment, providing staff with a sense of urgency discourages them from completing a task.

- 3 次の英文は、ある書物の一節を抜粋したものである。これを読み、あとの（１）～（９）の問いに答えよ。

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出典：SCHOOLS THAT LEARN

A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education
Peter Senge, Nelda Cambron-McCabe, Timothy Lucas, Bryan Smith, Janis Dutton, Art Kleiner
NICHOLAS BREALEY PUBLISHING

3 ページ 1 行目から 5 ページ 2 行目まで

Peter Senge, Nelda Cambron-McCabe, Timothy Lucas, Bryan Smith, Janis Dutton, Art Kleiner,
“SCHOOLS THAT LEARN”

(1) (ア) ~ (ウ) に入る最も適切な語を①~③からそれぞれ一つずつ選び、番号で答えよ。

① apprentices ② incubation ③ relevance

(2) 下線部①の語を、文全体の意味が通るように並べ替えて書け。

(3) 下線部②の意味を日本語で書け。

(4) 下線部③の理由について、experiences like theseの具体的内容を明らかにしながら、80字程度の日本語で書け。

(5) 下線部④の内容を表す英語を書け。

(6) 下線部⑤の意味を日本語で書け。

(7) 本文中の に入る最も適切な語を①～④から一つ選び、番号で答えよ。

① fewer

② larger

③ more

④ smaller

(8) 下線部⑥の内容を最も適切に表しているものを①～④から一つ選び、番号で答えよ。

① As our world becomes more socially, economically and technologically advanced, schools will become less significant places for us.

② Critics anticipate that schools will be far from indispensable because children have already come to learn online with their respective devices.

③ Regardless of the speed at which technology develops, schools will remain necessary as physical places to satisfy children's curiosity to learn.

④ With the pace of technological change accelerating, our societies will become places without distinctions between living and learning.

(9) 下線部⑦の語を、文全体の意味が通るように並べ替えて書け。

4 次の(1)、(2)の問いに答えよ。

(1) 次の下線部の内容を表す英語を書け。

指導と評価の一体化を図るためには、児童生徒一人一人の学習の成立を促すための評価という視点を一層重視することによって、教師が自らの指導のねらいに応じて授業の中での児童生徒の学びを振り返り学習や指導の改善に生かしていくというサイクルが大切である。

(「児童生徒の学習評価の在り方について(報告)」平成31年1月21日 中央教育審議会より)

(2) 中学校学習指導要領(平成29年告示)解説 外国語編において、英語の話すこと[発表]の領域目標では、「日常的な話題について、事実や自分の考え、気持ちなどを整理し、簡単な語句や文を用いてまとまりのある内容を話すことができるようにする。」とある。

これらを踏まえ、中学校英語教員として生徒の発表する力を高めるために、授業でどのような言語活動に取り組むか。留意点を含めて、100語程度の英語で書け。

解答の際は、次の記入例にならって書き、コンマやピリオドなどの記号は語数に含めないこと。

記入例					
Do	you	know	what	date	it
is	today?	Well,	it's	August	22.

令和3年度大阪府公立学校教員採用選考テスト

三次選考択一問題の正答について

校種	中学校	教科・科目	英語
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解答番号	正答番号	解答番号	正答番号	解答番号	正答番号	解答番号	正答番号
1	3	11	4	21	1	31	3
2	3	12	1	22	2	32	2
3	1	13	3	23	4	33	3
4	4	14	3	24	1		
5	1	15	2	25	4		
6	3	16	3	26	4		
7	2	17	4	27	1		
8	1	18	2	28	3		
9	3	19	3	29	2		
10	2	20	3	30	2		

受験番号	
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令和3年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

中学校 英語 解答用紙 (3枚のうち1)

3	得点	
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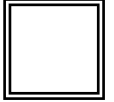
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(1)	(ア) ③	(イ) ①	(ウ) ②	/	
(2)	spent discussing which medallion to take to			/	
(3)	彼はまた、あのとき抱いた感情を覚えている。自分が個人的に情熱を傾けてきたものが他者にとって実に興味深く、自分は他者の学びに役立ち、注目されていると感じたのである。			/	
(4)	誰かが自分の想像力に新しい知識で火を灯し、深い心の琴線に触れて今まで知らなかった新たな道が開かれる思いがするといった経験は、人間が共通に持っている生得的権利であるから。(84語)			/	
(5)	Learning is at once deeply personal and inherently social. It connects us not just to knowledge in the abstract, but to each other.			/	
(6)	あらゆる年齢の人が絶えず新たな試みや事業に乗り出すだろう。そして、そうした営みの中で失敗したり、進んでお互いの助けを求めたりするだろう。			/	
(7)	①	/			
(8)	③	/			
(9)	to learning would devote its resources			/	

受験番号

令和3年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

中学校 英語 解答用紙 (3枚のうち3)



4 (2) (続き)

(解答例)

I'd have students make pairs and talk about what they did on the weekend. Each student has to keep talking for one minute. When they talk in pairs, they have to be careful about four points. Firstly, they have to tell what they did or where they went on the weekend. Secondly, they have to tell what they thought or how they felt about that. Thirdly, they have to listen to their partners and find expressions that are difficult to understand and finally give feedback. By doing these things, they will be able to express their thoughts and feelings in English. (101 words)

90

120

150